

AMREF INTERNATIONAL UNIVERSITY

SCHOOL OF PUBLIC HEALTH

DEPARTMENT OF COMMUNITY HEALTH

DIPLOMA IN COMMUNITY HEALTH

END OF SEPTEMBER -DECEMBER TRIMESTER EXAMINATIONS 2022

DCHP 227: HIGH IMPACT INTERVENTIONS

DATE: 2nd December 2022

TIME: Two (2) Hours Start: 2.00 PM Stop: 4.00 PM

Instructions

- 1) This paper has Section A and B
- 2) Answer ALL questions in Section A
- 3) For Section B, answer any two (2) questions of your choice
- 4) Use the university examination booklets provided
- 5) Write your student registration number on all your answer sheets
- 6) Do not write on the question paper. Use the back of the answer booklet for any rough work

SECTION A : ANSWER ALL QUESTIONS IN THIS SECTION (20 MARKS)

1.	Define	Define and provide examples the following terms:		
	i.	High impact intervention an	(2 marks)	
	ii.	Logic models	(2 marks	
2.	a) Discuss two times when hand cleansing must be performed? (2 marks)			
	b) Prov	ide two reasons as to why hand hygiene important	(2 points)?	
3.	Describe two approaches that are used by the Ministry of Health to minimize the spread of			
		V among youth and adolescence in Kenya.	(4 marks)	
4.	Define the term "stakeholder" in relation to high-impact interventions? (2 Marks) Provide			
	two examples of such stakeholders (2 marks)?			
5.	Describe the "Twin approach" method that successful, high-impact interventions adopt.			
	•		(4 marks)	
SECTION B: LONG ANSWER QUESTIONS (40 MARKS)				
		ss three of the community benefits that can be attri- in interventions	ibuted to high-impact water and (6 marks)?	
b) Describe five of the challenges encountered during the implementation of the high				
		water and sanitation interventions in a community	1	
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7.	*	ne the term "youth and adolescence interventions"		
	b) Disc	uss four different high-impact interventions for the	e youth (16 marks).	
8.	3. "Operation Triple Zero: Empowering Adolescents and Young People Living with HIV to Take Control of Their Health in Kenya" is one of the celebrated cases of a high-impact intervention in Kenya.			
		Explain what the problem was	(4 marks).	
	b) Describe two solutions that "Operation Triple Zero" proposed (4 marks).			
	c) Describe two ways that "Operation Triple Zero" has impacted the youth people at			
	an individual level (4 marks).			
	d) Describe two ways that "Operation Triple Zero" impacted the youth at the community level. (4 marks)			
	e) Describe two ways that "Operation Triple Zero" impacted the youth at a national			
		level.	(4 marks)	
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