

## AMREF INTERNATIONAL UNIVERSITY SCHOOL OF PUBLIC HEALTH DEPARTMENT OF COMMUNITY HEALTH DIPLOMA IN COMMUNITY HEALTH END OF SEMESTER EXAMINATION, JANUARY-APRIL 2023

UNIT CODE: DCHP 228

UNIT NAME: GENDER, DISABILITY AND VULNERABLE GROUPS

**MAINSTREAMING** 

DATE: 3<sup>rd</sup> April 2013

TIME: TWO HOURS

Start: Start 4.00 PM Stop: 6.00 PM

## **INSTRUCTIONS**

1. Do not write on this question paper

## SECTION A: SHORT ANSWER QUESTIONS (answer all)(20 Marks)

|  | 1.  | Define the following terms:  |   |                         |  |
|--|---|--|---|-------------------------|--|
|  |   | a.   | Gender bias   | (1 Mark)                |  |
|  |   | b.   | Disability  | (1 Mark)                |  |
|  |   | c.   | Impairment  | (1 Mark)                |  |
|  |   | d.   | Handicap  | (1 Mark)                |  |
|  | 2. Outline FOUR principles behind the United Nations Convention |  |   | ention on the Rights of |  |
|  |   | Perso  | ons with Disability                                       |                         |  |
|  |   |  |   | (4 marks)               |  |
|  | 3.  | High   | light FOUR myths and facts about disability               | (4 Marks)               |  |
|  | 4.  | Outl   | ine FOUR policies on disability                           | (4 Marks)               |  |
|  | 5.  | . Highlight FOUR principles of Community-based rehabilitation (CBR)(4 Marks)         |   |                         |  |
|  |   |  |   |                         |  |
| SECTION B: LONG ANSWER QUESTIONS (answer any two questions) (40 Marks) |   |  |   |                         |  |
| SECTION B. LONG ANSWER QUESTIONS (answer any two questions) (40 Marks) |   |  |   |                         |  |
|  | 6.  | 'Persons with disabilities encounter a range of barriers when they attempt to access |   |                         |  |
|  |   | health care.' In view of this statement:   |   |                         |  |
|  |   | i. Using relevant examples discuss FIVE barriers to healthcare among persons         |   |                         |  |
|  |   |  | with disabilities (PLWDs) in Kenya                        | (10marks)               |  |
|  |   | ii. Explain FIVE mechanisms of addressing barriers to health care among              |   |                         |  |
|  |   | 11.  | persons with disabilities (PWDs) in Kenya                 | (10 Marks)              |  |
|  | 7.  | Usin   | g relevant examples, ddiscuss TEN strategies for increasi | ,                       |  |
|  |   |  |   | (20 marks)              |  |
|  | 8.  | man  |   | (20 marks)              |  |
|  | ٠.  | i.   | Using relevant examples explain the FIVE contributing     | factors to gender       |  |
|  |   |  | based violence (GBV)                                      | (15 Marks)              |  |
|  |   | ii. Explain FIVE measures you can apply as a community health officer to             |   |                         |  |
|  |   | prevent gender-based violence (GBV) in your area of jurisdiction                     |   |                         |  |
|  |   |  |   | (5 Marks)               |  |