



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH
DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND
DEVELOPMENT**

MSC HEALTH PROFESSIONS EDUCATION

END OF FIRST SEMESTER EXAMINATION FOR MAY - AUGUST, 2023

**HPE 732: MONITORING AND EVALUATION AND QUALITY
ASSURANCE IN HEALTH PROFESSIONS**

DATE: Day/ Date/ Month

TIME: THREE HOURS

START: FINISH:

NO INSTRUCTIONS

1. *Answer any five questions*
2. *Ensure that you are you web camera is online through out and in a lighted environment*
3. *If you encounter any challenge notify the department via 0722774221 or email norbert.boruett@amref.ac.ke*

Starts at 4pm to 7 pm – three hours

Date-

Question 1

There are several concepts that are used in monitoring and evaluation of Health Professions Education.

In this case,

- a) Discuss **ANY FIVE** concepts from the following; Monitoring, Research Programme, Assessment, Evaluation, Measurement and Indicators. **(15 marks)**.
- b) Explain the importance of monitoring and evaluation of Health Professions Training in programs. **(5 marks)**.

Question 2

Health professions educators are expected to be articulate in advising on matters related to programme planning. In his respect;

- a) Discuss the various steps involved in the planning of an effective programme evaluation process. **(15 marks)**
- b) Explain the role of stakeholders in the programme evaluation process **(5 marks)**.

Question 3

Among the key concepts in monitoring and evaluation include; outcomes, outputs, inputs and activities. As a Health Professions Educator, describe what they are, and how each of them influences health professions training institutions **(20 marks)**.

Question 4

The importance of frameworks, verifications and the various tools/instruments are key to effectiveness of monitoring and evaluation in Health Professions Education. In view of the above;

- a) Explain the purpose and importance of monitoring and evaluation in health professions education **(5 marks)**.
- b) Describe the monitoring and evaluation log-frame **(5 marks)**.
- c) Differentiate the Kirkpatrick and Context, Input, Process and Product (CIPP) as tools for monitoring and evaluation **(10 marks)**.

Question 5

Discuss, and provide examples of aspects of professionalism in Health Professions practice in terms professional codes of conduct, professional codes of ethics, professional competencies, professional roles and responsibilities **(20 marks)**.

Question 6

With reference to Quality Assurance;

- a) Explain the following **SIX** concepts; Quality control, Quality audit, Quality standards, Total quality management, Internal and external customers, and Accreditation **(12 marks)**.

- b) Discuss the contributions of **TWO** of the “gurus” in quality management from among the following; Edwards Deming, Philip Crosby, Joseph Juran, Kaoru Ishikawa, Genichi Taguchi, Tom Peters and Shingeo Shingo. **(8 marks)**.

Question 7

It is important that Health Professions Educators understand their responsibilities in terms of factors and models of quality assurance higher education, the Commission for University Education (CUE) guidelines and standards on quality assurance, and the East Africa quality assurance and accreditation system. Based on this premise;

- a) Explain **THREE** factors to consider in quality assurance for higher education. **(6 marks)**.
b) Discuss the contribution of the following **TWO** principles to the effectiveness of Quality Assurance in Health Professions Education. **(8 marks)**.

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- I. Strengthening capacity of national quality assurance and accreditation systems
II. Promoting cross border and mutual recognition of quality assurance
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- c) Discuss the purpose of collaboration of the Inter-University Council for East Africa (IUCEA) Quality Assurance Member Agencies. **(6 marks)**.
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