



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF MEDICAL SCIENCES
DEPARTMENT OF NURSING & MIDWIFERY SCIENCES
END OF SEMESTER AUGUST 2023 EXAMINATIONS**

COURSE CODE AND TITLE: BSN 413 CURRICULUM AND INSTRUCTION IN NURSING

DATE: 10TH AUGUST 2023

Duration: 2 HOURS

Start: 9:00 AM

Finish: 11:00 AM

INSTRUCTIONS

1. This exam is out of 70 marks
2. This Examination comprises THREE Sections. Section I: Multiple Choice Questions (20 marks) Section II: Short Answer Questions (30 marks) and Section III: Long Answer Questions (20 marks)
3. Answer ALL Questions.
4. Do Not write anything on the question paper -use the back of your booklet for rough work if need be.

SECTION I: MULTIPLE CHOICE QUESTIONS**(20 MARKS)**

1. The third step of the learning process is: -
 - A. Perception
 - B. Retention
 - C. Acquisition
 - D. Transfer
2. The Cognitive domain of learning: -
 - A. Embrace development of motor skills and attitudes
 - B. Embraces the intellectual abilities of remembering and reasoning.
 - C. Emphasizes the emotional qualities and feelings.
 - D. Emphasizes development of values and reasoning.
3. A student will demonstrate achievement of a psychomotor learning objective by: -
 - A. Recalling information presented earlier.
 - B. Accepting the patient as an individual
 - C. Performing wound dressing procedure
 - D. Restating information acquired earlier.
4. A competency-based curriculum: -
 - A. Is highly directive and rigid in structure.
 - B. Utilizes the blooms taxonomy of instructional objectives.
 - C. Has pre-defined standards of achievement
 - D. Emphasizes on cross- cutting issues in learning.
5. Curriculum articulation where different concepts are taught at the same level is: -
 - A. Vertical
 - B. Horizontal
 - C. Logical
 - D. Diagonal
6. A lesson plan is best defined as: -
 - A. A written description of teaching and learning in a course.
 - B. A written description of activities that happen in a teaching learning situation.
 - C. A written description of all subjects and learning experiences in a course.
 - D. A written description of all teaching activities performed by a teacher in a classroom.
7. For effective group discussion, the number of members in the group should be: -
 - A. 6-12
 - B. 2-6
 - C. 10-18
 - D. 20-22
8. The components of a master rotation plan include: -
 - A. Prescribed theory hours
 - B. Prescribed practical hours.
 - C. Prescribed field visit hours
 - D. All the above

9. Dummy patients(manikins) are examples of: -
- A. Projected real convectional teaching aids.
 - B. Unprojected emerging artificial teaching aids.
 - C. Unprojected, convectional, artificial teaching aids
 - D. Emerging projected artificial teaching aids
10. The correct order of using teaching aids is: -
- A. Selecting, previewing, planning, presenting
 - B. Previewing, selecting, planning, presenting.
 - C. Planning, selecting, previewing, presenting.
 - D. Selecting, planning, previewing, presenting
11. Innovative teaching methods include: -
- A. Computer aided learning, simulations, clinical demonstrations
 - B. Problem based learning, Self-directed learning, computer aided learning.
 - C. Mentorship, computer aided learning, snowballing method
 - D. Self-directed learning, clinical simulations, discussions
12. Repetition in teaching is important because it: -
- A. Makes the lesson interesting.
 - B. Fosters mastery in the learner
 - C. Actively involves the learners.
 - D. Promotes remote learning.
13. During a lesson, the teacher reinstated a correct response that had been given by a student. The teacher's actions are best referred to as: -
- A. Motivation
 - B. Feedback
 - C. Reinforcement
 - D. Reward
14. The disadvantage of simulation as an instructional method includes: -
- A. Allows the student to make their first serious mistake in a simulated situation rather than real one
 - B. Simulation techniques cannot model all dimensions of a real situation.
 - C. Simulations provide a responsive environment since feedback is given.
 - D. Learners tend to develop players traits.
15. In teaching, the skill of stimulus variation is achieved by all except: -
- A. Clarity and fluency of speech
 - B. Paraphrasing, repetition of major points
 - C. Use of gestures, variation of speech pattern,
 - D. Use of lesson notes, avoiding negative expression

16. An instructor's non-verbal communication in the classroom: -
- A. Plays a reinforcement role.
 - B. Intimidates learners.
 - C. Distracts learners.
 - D. Is not important as verbal is preferred in instruction.
17. Motivation of learners in the classroom: -
- A. Is the primary role of the unit teacher.
 - B. Is preferred when its monetary
 - C. Can be students directed.
 - D. Makes teachers liked by the learners enhancing good appraisal.
18. The following are elements of educational administration: -
- A. Evaluating, reporting planning, budgeting
 - B. Budgeting, staffing, collaborating, directing.
 - C. Directing, planning, decision making, specifying
 - D. Evaluating, reporting, documentation, staffing
19. Bed side teaching in clinical teaching: -
- A. Enables modelling of professional behaviour to students
 - B. Can only be conducted on job as the mentor does their day-to-day work.
 - C. Is a resource intensive method of clinical teaching.
 - D. Is an unethical method of teaching as it breaches patient's confidentiality.
20. The Acronym PRISMS – a model of curriculum orientation stands for:
- A. Process focused, Realistic, Interprofessional, Smaller, Multisite, Symbiotic
 - B. Product focused, Relevant, Interprofessional, Shorter, Multisite, Symbiotic
 - C. Process focused, Relevant, Interdisciplinary, Shorter, Multisite, Symbiotic
 - D. Product Focused, Realistic, Interdisciplinary, Smaller, Multisite, Symbiotic

SECTION II: SHORT ANSWER QUESTIONS

(30 MARKS)

1. State **four (4)** characteristics of a good test. **(4 marks)**
2. Describe the flipped classroom concept as a teaching strategy. **(4 Marks)**
3. Outline the **three (3)** techniques of conducting classroom discussions **(6 marks)**
4. State **four (4)** importance of exam moderation **(4 Marks)**
5. Outline the SPICES model of curriculum orientation **(6 Marks)**
6. Outline **three (3)** components on an instructional objective **(6 marks)**

SECTION III: LONG ANSWER QUESTION

(20 MARKS)

1. You are a nurse clinical instructor. The nurse in charge of medical ward in X hospital reports to you that your students lack enthusiasm and are frequently absent from duty.

(a) Discuss five (5) qualities of an effective clinical instructor. **(10 marks)**

(b) Explain the strategies you would put in place to enhance the attendance and learning of your students. **(10 marks)**

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