



AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF MEDICAL SCIENCES
DEPARTMENT OF NURSING & MIDWIFERY SCIENCES
END OF SEMESTER DECEMBER 2023 EXAMINATIONS

COURSE CODE AND TITLE: BSN 413: CURRICULUM AND INSTRUCTION IN NURSING

DATE: 14-DECEMBER-2023

Duration: 2 HOURS

Start: 2:00 PM

Finish: 4:00 PM

INSTRUCTIONS

1. This exam is out of 70 marks
2. This Examination comprises THREE Sections. Section I: Multiple Choice Questions (20 marks)
Section II: Short Answer Questions (30 marks) and Section III: Long Answer Questions (20 marks)
3. Answer ALL Questions.
4. Do Not write anything on the question paper -use the back of your booklet for rough work if need be.

SECTION I: MULTIPLE CHOICE QUESTIONS**(20 MARKS)**

1. A syllabus: -
 - A. Guides the teacher in making a lesson plan.
 - B. Helps the teacher to check her pace of teaching.
 - C. Guides the teacher during preparation of scheme of work.
 - D. Guide the teacher when preparing a record of work.
2. A scheme of work is important because it: -
 - A. Is a basis for lesson presentation?
 - B. Ensures coverage of the syllabus
 - C. Help the teacher account for other activities in school calendar.
 - D. Help the new teacher to know the ability of the students.
3. Discussion method can be used effectively to: -
 - A. Actively involve learner.
 - B. Teach slow learners.
 - C. Reinforce written work.
 - D. Teach complex skills.
4. The process of determining the value of learned achievement is called: -
 - A. Testing
 - B. Measurement
 - C. Assessment
 - D. Evaluation
5. A scheme of work is important because it: -
 - A. Is a basis for lesson presentation
 - B. Ensures coverage of the syllabus
 - C. Help the teacher account for other activities in school calendar.
 - D. Help the new teacher to know the ability of the students.
6. Educational objectives in the psychomotor domain require learners to: -
 - A. Engage in mental or intellectual activities.
 - B. Relate with attitudes, emotions, and values.
 - C. Deal with attitudes, emotions, and values
 - D. Relate mental, physical, and intellectual skills to values.
7. The disadvantage of simulation as an instructional method includes: -
 - A. Allows the student to make their first serious mistake in a simulated situation rather than real one.
 - B. Simulation techniques cannot model all dimensions of a real situation.

- C. Simulations provide a responsive environment since feedback is given.
- D. Learners tend to develop players traits.
8. In teaching, the skill of stimulus variation is achieved by all except: -
- A. Clarity and fluency of speech
 - B. Paraphrasing, repetition of major points
 - C. Use of gestures, variation of speech pattern,
 - D. Use of lesson notes, avoiding negative expression
9. An instructor's non-verbal communication in the classroom: -
- A. Plays a reinforcement role.
 - B. Intimidates learners.
 - C. Distracts learners.
 - D. Is not important as verbal is preferred in instruction.
10. Motivation of learners in the classroom: -
- A. Is the primary role of the unit teacher
 - B. Is preferred when its monetary
 - C. Can be students directed.
 - D. Makes teachers liked by the learners enhancing good appraisal.
11. A student who completes learning tasks to earn a recognition certificate is motivated by: -
- A. Extrinsic factors
 - B. Intrinsic Factors
 - C. Desire factors
 - D. Untouchable motivation factors
12. An appropriate method that can be used to teach acquisition of psychomotor skills is: -
- A. Case studies
 - B. Demonstration
 - C. Micro-teaching
 - D. Brain storming
13. Bed side teaching in clinical teaching: -
- A. Enables modelling of professional behaviour to students
 - B. Can only be conducted on job as the mentor does their day-to-day work.
 - C. Is a resource intensive method of clinical teaching.
 - D. Is a unethical method of teaching as it breaches patients confidentiality
14. Objective type of tests is preferred in students' evaluation because: -
- A. A large quantity of material can be evaluated.
 - B. Requires less time and expertise to construct.

- C. It's cheaper as it requires less stationery.
 - D. Guess work is not possible.
15. When a learner gives a wrong answer in class, the teacher can do all the following **EXCEPT**: -
- A. Repeat the same question to the class for another student to attempt.
 - B. Correct them and give the right answer.
 - C. Ask them not to answer again if they don't know as they will misguide other learners.
 - D. Give them probes towards the right answer and reinforce once they get it right.
16. Causes of indiscipline among learners could be caused by: -
- A. Inadequate resources, school policies
 - B. Instructors' communication technique, poor learner motivation
 - C. Poor learner motivation, examination processes
 - D. Unpreparedness to learn, peer influence.
17. When a checklist is used as a clinical evaluation tool, its focus is on: -
- A. Critical steps and their sequences
 - B. Teacher's interpretation of learner's performance
 - C. Learner's perception of their own performance
 - D. Observation of performance over a period
18. The following method of clinical teaching provides an opportunity for students to describe their clinical experiences and document their responses: -
- A. Case study
 - B. Clinical conference
 - C. Portfolio
 - D. Journal
19. Problem based learning (PBL) is: -
- A. Is like competency-based learning.
 - B. Suitable for large groups
 - C. Teacher centred.
 - D. Learner centred.
20. Grand rounds enable students to: -
- A. Dialogue with patients.
 - B. Develop relationships with members of the team.
 - C. Identify patients' problems and issues in clinical practice.
 - D. Identify one's area of specialization

SECTION II: SHORT ANSWER QUESTIONS (30 MARKS)

1. Explain **four (4)** factors to consider when selecting an evaluation method **(8 Marks)**
2. State **four (4)** innovative teaching methods applicable to nursing education **(4 Marks)**
3. Explain **four (4)** non- academic roles of educational administration **(8 Marks)**
4. State **four (4)** factors to consider when selecting a clinical learning site **(4 Marks)**
5. State **six (6)** steps on the examination process **(6 Marks)**

SECTION III: LONG ANSWER QUESTION – CHOOSE ONE (20 MARKS)

1. Problem based learning (PBL) has been widely adopted as a student-centred learning approach: -
 - a) Describe the problem based learning (PBL) process **(12 Marks)**
 - b) State **four (4)** advantages and **four (4)** disadvantages of PBL **(8 Marks)**
2. Develop a one-hour lesson plan on curriculum development you would use to teach 3rd year nursing students at a KMTC during your teaching practice. Include at least for specific objectives **(20 Marks)**