

AMREF INTERNATIONAL UNIVERSITY SCHOOL OF MEDICAL SCIENCES DEPARTMENT OF NURSING & MIDWIFERY SCIENCES DIPLOMA IN REGISTERED COMMUNITY HEALTH NURSING END OF SEMESTER EXAMINATIONS

DNS 314: TEACHING METHODS

DATE:XXX(as per examination timetable)TIME:2 HoursStart:XX (time)

Finish: XX (time)

INSTRUCTIONS

- 1. This exam will be marked out of 70 marks
- **2.** All questions are compulsory.
- 3. Answer ALL questions in the answer Booklet provided
- 4. All rough work should be done on the back of the answer booklet.

SECTION I: MULTIPLE CHOICE QUESTIONS (20 MARKS)

- 1. It is important to vary teaching methods while teaching because:-
 - A. One teaching method may be appropriate for all subtasks
 - B. Every task involves a number of subtasks, which are carried out differently
 - C. Individuals are different and one method may be effective for all the learners
 - D. A variation of teaching methods may not results in a variety of stimul
- 2. The most appropriate goal while teaching learners would be:-
 - A. To impact learners with the required knowledge
 - B. To involve the participants in every activities in teaching
 - C. To produce a desirable change in behaviour among the learners
 - D. To impact learners with the most current information
- 3. The following applies to systematic approach in learning:-
 - A. Learning is a consequence of experiences from repetitive acts
 - B. People need to be able to check what they are learning,
 - C. Learning evolves from competence through repetition
 - D. Learning should relate the new information to the old information that the learner already knows
- 4. Effectiveness of learning has to be judged in terms of:-
 - A. Syllabus coverage
 - B. Student's interests
 - C. Learning outcomes of students
 - D. Appropriate use of teaching aids in the classroom
- 5. The following are the external participants in curriculum development:-
 - A. Community representatives
 - B. Teachers
 - C. Ministry of health
 - D. Board of examiners
- 6. The following is a scaled down teaching situation:-
 - A. Team teaching
 - B. Cooperative teaching
 - C. Macro teaching
 - D. Micro teaching
- 7. Most appropriate meaning of learning is:-
 - A. Acquisition of knowledge
 - B. Personal adjustment
 - C. Inculcation of knowledge

- D. Modification of behavior
- 8. The types of Learning include:-
 - A. Scheduled and Unscheduled
 - B. Formal and informal
 - C. Non Formal and Scheduled
 - D. Imaginary and Creative
- 9. The following are the internal participants in curriculum development:-
 - A. Non-governmental organizations
 - B. Ministry of education
 - C. Community Resource persons
 - D. None of the above
- 10. The recommended number of students in micro teaching group is:-
 - A. 1-5
 - B. 5-10
 - C. 10-15
 - D. 15-20

11. B.S. Bloom identified the following learning domains:-

- A. Social domain
- B. Intellectual domain
- C. Affective domain
- D. Interpersonal domain
- 12. Proponents of behaviourist theories include:-
 - A. R.M. Gagne
 - B. Carl Rogers
 - C. D.P.Ausubel
 - D. All of the above
- 13. Learning occurs in an atmosphere that:-
 - A. Encourages passive learning
 - B. Emphasizes the personal nature of learning
 - C. Tolerates perfection
 - D. Does not encourage openness of mind and trust in self
- 14. Major approaches to curriculum development include:-
 - A. Student -centered approach
 - B. Subject –centered approach
 - C. Teacher –centered approach
 - D. Curriculum-centered approach

15. Advantages of field visit as a teaching method include:-

- A. It is economical in the use of time
- B. Appropriate for large groups
- C. Provides an opportunity for developing interpersonal relationships
- D. It is an economical way of using manpower and resources.

16. Acquisition of attitudes, values and interests are best reflected by:-

- A. Cognitive domain
- B. Affective domain
- C. Psychomotor domain
- D. None of the above
- 17. The process of determining the value and worth of the learner would be best termed as:-
 - A. Test
 - B. Measurement
 - C. Assessment
 - D. Evaluation

18. Symposium is a type of which teaching strategy:-

- A. Discovery method
- B. Discussion method
- C. Lecture method
- D. Demonstration method
- 19. Projected teaching aids include :-
 - A. Posters
 - B. Flipcharts
 - C. Films
 - D. Hand outs

20. Skills developed by a learner when innovative teaching methods are used include

- A. Problem solving skills
- B. Communication skills
- C. Team work skills
- D. All of the above

SECTION II: SHORT ANSWER QUESTIONS (30 MARKS)

- 1. Discuss three (3) basic theories that applies to learning (6Marks)
- 2. Discuss six (6) key elements involved while planning to teach (6 Marks)
- 3. Outline six (six) super skills of the teacher in innovative teaching process (3 Marks)
- 4. State five (5) advantages of demonstration as a teaching method (5 Marks)
- 5. Discuss five (5) purposes of evaluating the learner (5 Marks)
- 6. Discuss five (5) principles that the teacher must exhibit while teaching (5 Marks)

SECTION III: LONG ANSWER QUESTION (20 MARKS)

1. Using appropriate examples, describe the components of an ideal curriculum (20 Marks)