

## AMREF INTERNATIONAL UNIVERSITY

## SCHOOL OF PUBLIC HEALTH

# DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT

# MASTER OF SCIENCE IN BIO-ETHICS

# END OF SEMESTER EXAMINATION APRIL 2024

#### UNIT CODE: MBE 815

UNIT NAME: FOUNDATIONS OF HEALTH SYSTEMS MANAGEMENTDATE: APRIL 2024TIME: Three HoursStart: 16:00 HoursFinish 19:00 Hours

## **INSTRUCTIONS**

- 1. This exam is marked out of 70 marks
- This Examination comprises TWO Sections Section A: Compulsory Question (30 marks) Section B: Long Answer Questions (40 marks)

#### SECTION A COMPULSORY (30 MARKS)

#### **QUESTION ONE. (30 MARKS)**

a) Define the following terms as used in health systems management. (3 marks)

- i. Health System
- ii. System thinking
- iii. Devolution
- b) Describe the organizational arrangement of a decentralized Health system. (5 marks)
- c) Highlight the six building blocks of a health system identified by WHO. (6 marks)
- d) List any six Socio-Cultural and Political Contexts of a health system. (6 marks)
- e) Identify any four ways in which decentralization in a health system is achieved. (4 marks)
- f) List any six functions of health systems.

#### **SECTION B**

#### **QUESTION TWO. (20 MARKS)**

- a) Describe any five characteristics of a System. (10 marks)
- b) Explain the importance of good governance and leadership in health system management.
  - (10 marks)

(6 marks)

# **QUESTION THREE. (20 MARKS)**

- a) Discuss using examples how you will improve the performance of healthcare Systems with regard to health service delivery in Kenya (10 marks)
- b) Critique the application of characteristics of a responsive health system in nationally.

(10 marks)

#### **QUESTION FOUR. (20 MARKS)**

a) Describe any five actors of health in the national health system and explain their roles. (10 marks)

b) Giving examples, discuss the organizational structure of the health system in Kenya. (10 marks)

## **QUESTION FIVE (20 MARKS)**

- a) Highlight the aim of Health Policies (2 marks)
- b) Policy makers develop policy based on six competing theories, explain any three of these theories (6 marks)
- c) Describe the six stages in the policy process model (policy cycle) of policy making

(6 marks)

d) Explain the three broad categories of policy analyses (6 marks)