



AMREF INTERNATIONAL TRAINING CENTER

Qualification code : 092306T4SWC
Qualification : Social work and community development level 6
Unit code : BUS/OS/SW/CR/12/6
Unit of competency : Manage community-based groups

CANDIDATE WRITTEN ASSESSMENT

INSTRUCTIONS TO CANDIDATE

1. You have **THREE (3)** hours to answer all the questions.
2. Marks for each question are indicated in the brackets.
3. The paper consists of **TWO** sections: A and B
4. Do not write on the question paper.
5. A separate answer booklet will be provided.

***This paper consists of THREE (3) printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as
indicated and that no questions are missing***

SECTION A (40MARKS)

Answer all the questions in this section

1. Outline three advantages of having formal groups as opposed to informal groups in a community. (3 Marks)
2. Identify three benefits of developing guidelines in community-based groups. (3 Marks)
3. You have been invited to carry out a gender assessment before the establishment of a community project. Highlight three areas you will consider during the assessment. (3 Marks)
4. Highlight four characteristics group members should consider when formulating group goals. (4 Marks)
5. You have been appointed as a chairperson of a youth development group in community X. State four roles you are likely to perform as the chairperson in meetings. (4 Marks)
6. Malia is a social development officer in a local community organization. She always engages community leaders to support her role. Highlight four reasons for engaging community leaders in community-based group activities. (4 Marks)
7. Identify four qualities of a good training program that will promote the effectiveness of the program. (4 Marks)
8. Outline three sources of conflict in community-based groups. (3 Marks)
9. Identification of a target is important in achieving the community purpose. Outline four benefits of identifying the target group for community-based programs. (4 Marks)
10. Identify three ways adopted by members to mobilize resources for group activities. (4 Marks)
11. Mention two methods of conducting elections in a group when selecting group leaders. (2 Marks)
12. Outline two types of records in community based groups. (2 Marks)

SECTION B (60MARKS)

Answer any THREE (3) questions in this section

13. Members of the Uwezo community have been planning to form a group to promote local development in their region. The mobilizers have approached you as a social development officer to assist them in the process of establishing and formalizing the group.
- a) Describe five stages of group development you will follow when establishing the community-based group. (10 Marks)
 - b) Explain to the members five factors that may contribute to the group's failure. (10 Marks)
14. Community-based groups have in recent times gained popularity in development circles due to their role in enhancing the well-being of community members, especially in developing nations. Around 40,000 registered CBOs are administered in Kenya by the Department of Social Services under the Ministry of Culture and Social Services.
- a) Describe five types of community-based groups in the country (10 Marks)
 - b) Analyze five challenges faced by community-based groups in Kenya. (10 Marks)
15. The effectiveness of achieving group objectives is determined through the process of monitoring and evaluation
- a) Explain five criteria that a social worker should consider while formulating group goals. (10 Marks)
 - b) Summarize five issues that may arise when leaders fail to monitor and evaluate group activities. (10 Marks)
16. a) Discuss five roles of a Social Development Officer in group activities in a community-based group. (10 Marks)
- b) Give five reasons why a leader may adopt a democratic leadership style. (10 Marks)