



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH
DEPARTMENT OF COMMUNITY HEALTH
HIGHER DIPLOMA IN COMMUNITY HEALTH PRACTICE
END OF MAY-AUGUST 2024 SEMESTER EXAMINATIONS**

UNIT CODE: HDCH 131

UNIT NAME: TEACHING AND LEARNING FOR PERFORMANCE

DATE: TUESDAY 6TH AUGUST 2024

TIME: TWO HOURS

START: 4.30 PM **STOP:** 6.30PM

INSTRUCTIONS

1. This exam is marked out of 60 marks
2. This Examination comprises TWO Sections
Section A: Compulsory Question (20 Marks)
Section B: Long Answer Questions (40 Marks)
3. This online exam shall take TWO Hours
4. All questions in Section A are compulsory and Answer any TWO questions in Section B
5. Late submission of the answers will not be accepted
6. Ensure your web-camera is on at all times during the examination period
7. No movement is allowed during the examination
8. Idling of your machine for 5 min or more will lead to lock out from the exam
9. The Virtual Assessment Test (VAS) has inbuilt integrity checks to detect cheating
10. Any aspect of cheating detected during and or after the exam administration will lead to nullification of your exam
11. In case you have any questions call the invigilator for this exam on Tel. ----- and or the Head of Department on Tel 0723742370
12. For adverse incidences please write an email to: amiu.examinations@amref.ac.ke

SECTION A

ANSWER ALL QUESTIONS (20 Marks)

1. With relevant examples, highlight four principles of adult learning (4 marks)
2. Differentiate between a teacher and a mentor in relation to the teaching and learning process (2marks)
3. Identify three types of curricula for training (3marks)
4. Outline four differences between andragogy and pedagogy. (4 marks)
5. Identify four factors affecting adult learning (4marks)
6. Identify three approaches that can be used during teaching for an effective learning session (3marks)

SECTION B

ANSWER ANY TWO (2) QUESTIONS (40 Marks)

7. A learner is at discretion to decide what to learn, when and how to learn it. Carl Rogers provided a learner-centered view of learning. Explain his ten main propositions (20 marks)
8. Discuss five characteristics of an effective teacher and five characteristics of a non-effective teacher. (20 marks)
9. Effective teaching is a process in which a teacher incorporates a variety of teaching methods. Describe ten types of teaching method essential for a community health student. (20 marks)