102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CC/01/6/A

MONITOR AND EVALUATE COMMUNITY HEALTH PROGRAMS

July/August 2024

TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION

COUNCIL (TVET CDACC)

WRITTEN ASSESSMENT

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATE

1. This paper consists of two sections; **A** and **B**
2. Answer **ALL** the questions as guided in each section
3. Marks for each question are as indicated in the brackets
4. You are provided with a separate answer booklet to answer the questions
5. Do not write in this question paper

This paper consists of THREE (3) printed pages

Candidates should check the question paper to ascertain that all pages are printed as

indicated and that no questions are missing

SECTION A: [40 MARKS]

*Answer **ALL** questions in this section.*

1. A monitoring and evaluation plan should be updated regularly for effective programme monitoring and evaluation. Identify THREE purposes of a monitoring and evaluation plan.

   [3 Marks]

2. You are to develop a schedule for monitoring and evaluation activities. Outline FOUR reasons for preparing schedules. [4 Marks]

3. Participatory data collection methods are primary sources for monitoring and evaluation. Highlight TWO participatory methods of data collection. [2 Marks]

4. Organizations implementing health programs are encouraged to monitor and evaluate their programmes. State THREE challenges they can face in monitoring and evaluation.

   [3 Marks]

5. Organizations have shifted from manual data collection to digital methods. State FOUR advantages of collecting data digitally over manual methods. [4 Marks]

6. Identify FOUR reasons why community health assistants should monitor and evaluate community health programs. [4 Marks]

7. A logical framework is a tool for project monitoring and evaluation. Highlight THREE reasons for developing the framework. [3 Marks]

8. Community health projects have recently stalled in county X. Outline FOUR factors contributing to this status. [4 Marks]

9. Basic principles of the data collection process ensure that the process is ethical. State THREE ethical considerations. [3 Marks]

10. You have been tasked with leading the monitoring and evaluation team for a nutrition project in your community. Highlight THREE resources you will need. [3 Marks]

11. Community health projects are implemented in many phases. Outline the first THREE consecutive phases of the project life cycle. [3 Marks]

12. Objectives describe what the project needs to achieve. State FOUR characteristics of good objectives. [4 Marks]

SECTION B: [60 MARKS]

*Answer any **THREE** questions in this section.*

13. You are one of the program officers monitoring and evaluating a smoking cessation program in county M. You are therefore required to develop a monitoring and evaluation (M &E) plan.

    a) Define 'monitoring and evaluation plan.' [2 Marks]

    b) Differentiate between Monitoring and Evaluation. [2 Marks]

    c) Explain the SIX components you will capture in the M & E plan. [12 Marks]

    d) Indicators are measurable variables that aid in assessing whether the project objectives have been achieved. Describe the TWO types of indicators in monitoring and evaluation. [4 Marks]

14. A report is compiled and submitted to a steering committee for review upon the project closure, before dissemination to the relevant stakeholders.

    a) Explain SEVEN key components of a comprehensive monitoring and evaluation report. [14 Marks]

    b) Explain THREE uses of a monitoring and evaluation report. [6 Marks]

15. As an expert in monitoring and evaluation (M & E), you have been consulted by a Non-Governmental Organization (NGO) that is implementing a project on child nutrition to train its staff on M& E processes.

    a) Discuss FIVE methods they can use to monitor and evaluate the project. [10 Marks]

    b) Describe FIVE types of evaluation they can use to evaluate the project. [10 Marks]

16. Data collection is an essential step in monitoring and evaluation and the community health assistant should adhere to established organizational guidelines when collecting data.

    a) Describe FIVE methods of collecting qualitative data [12 Marks]

    b) Explain FOUR techniques that can be used to analyse health data. [8 Marks]

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