

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/08/6/A

MANAGE GENDER, DISABILITY AND VULNERABLE GROUPS

July/August 2024



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

TIME: 3 HOURS

INSTRUCTIONS TO CANDIDATE

1. This paper consists of two sections; **A** and **B**
2. Answer **ALL** the question as guided in each section
3. Marks for each question are as indicated in the brackets
4. You are provided with a separate answer booklet to answer the questions
5. Do not write in this question paper

**This paper consists of THREE (3) printed pages
Candidate should check the question paper to ascertain that all the pages are printed as
indicated and that no questions are missing.**

SECTION A: [40 MARKS]

Answer ALL the questions in this section.

1. As an advocate for gender, disability and vulnerable groups in the society, identify FOUR key stakeholders you can engage in the advocacy campaign against discrimination of these special groups. [4 Marks]
2. Vulnerable groups are considered to be the most disadvantaged people in accessing quality healthcare services in the community. State FOUR factors hindering them from accessing health services [4 Marks]
3. Women of reproductive age are considered as one of the vulnerable groups in society, mention THREE reasons contributing to their vulnerability. [3 Marks]
4. A health program has been launched in your community to address cases of malnutrition among the under-5-year-old children. Outline THREE target groups for the program. [3 Marks]
5. Inua Jamii Cash Program was launched in Kenya by the government to economically empower the vulnerable groups in the Kenya. Enumerate FOUR challenges encountered by the vulnerable groups in accessing the benefits of this program. [4 Marks]
6. Outline FOUR ways a community health assistant can use to improve the livelihood of the community members [4 Marks]
7. You have been incorporated into a team that is organizing a community action day. Highlight FOUR reasons of involving the special needs groups in community action day. [4 Marks]
8. When community health assistant was conducting health needs assessment in community X, it was noticed that there are certain factors that influence the priority health needs. State FOUR factors that influences the health needs of people living with disability in that community. [4 marks]
9. Community dialogue days provides a platform where issues of community concerns are discussed. State THREE issues that can be discussed during a dialogue day. [3 marks]
10. Action days are regular service opportunities that community members can engage in. Highlight FOUR activities that can be done during community action days. [4 marks]
11. Outline THREE methods that a civic educator can use to disseminate a report of civic education to the target audience. [3 Marks]

SECTION B: [60 MARKS]

*Answer any **THREE** questions from this section*

12. The ministry of health has assigned you to conduct health needs assessment among the vulnerable groups in your community health unit.
- a) Describe **THREE** dimensions of community health needs. [6 Marks]
 - b) Describe **SEVEN** steps you can use to develop an assessment plan for conducting the health needs assessment. [14 Marks]
13. Community health linkage establishes a connection where victims of gender-based violence are able to access better health care services.
- a) Explain **FIVE** measures the county government can take to strengthen the community linkage's structure. [10 Marks]
 - b) Discuss **FIVE** social protection programs that can be put in place to address gender-based violence. [10 Marks]
14. The community health assistant of Ulinzi community health unit formed the Tujitegeme support group to assist people living with HIV to live a healthy and promising life.
- a) Identify **TWO** other support groups that can be formed in this community. [2 Marks]
 - b) Explain **FOUR** services likely to be offered by Tujitegeme support group. [8 Marks]
 - c) Explain **FIVE** benefits of support groups [10 Marks]
15. Civic education is a vital tool to engage the youths to contribute towards lasting solutions to the community challenges. In regard to this, you have been contracted by the county to conduct a civic education against discrimination of people living with disability.
- a) Explain **FIVE** qualities of a good civic educator [10 Marks]
 - b) Describe **FIVE** forms of disability. [10 Marks]

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