



AMREF INTERNATIONAL TRAINING CENTER

Qualification Code : 102105T4COH
Qualification : Community Health Level 5
Unit Code : HE/OS/CH/CR/06/5/A
Unit of Competency : Monitor Gender, Orphans and Vulnerable Groups

WRITTEN ASSESSMENT

Time: 3 HOURS

INSTRUCTION TO CANDIDATE

1. Marks for each question are indicated in the brackets
2. This paper consists of **TWO** sections: **A** and **B**
3. Candidates are provided with a separate answer booklet
4. **DO NOT** write on this question paper

*This paper consists of **FOUR (4)** printed pages
Candidates should check the question paper to ascertain that
all pages are printed as indicated and that no questions are
missing.*

SECTION A: (40 MARKS)

Answer ALL the Questions in This Section.

1. Advocacy can help vulnerable people in many ways. Highlight FOUR benefits of advocacy in the society (4 Marks)
2. Enumerate FOUR forms of physical disability in the community (4 Marks)
3. You have been tasked by your local constituency leader to assess health needs of the vulnerable groups in Dunga Unuse community. Identify THREE dimensions of health needs you are likely to encounter (3 Marks)
4. A support group is a gathering of people who share a characteristic and provide each other with help and support. Outline THREE disadvantages of support groups (3 Marks)
5. Identify FOUR priority areas you will consider when creating health awareness on matters of disability in a community (4 Marks)
6. Social protection systems help individuals and families to cope with crisis and shocks. Name FOUR examples of social protection system advocated by the governments (4 Marks)
7. Identify FOUR stakeholders that you would work with to advocate for the rights of the People Living with HIV & Aids in the Community. (4 Marks)
8. State FOUR factors that can lead to high rates of Gender Based Violence cases. (4 Marks)
9. Name FOUR basic needs of the vulnerable members in your community (4 Marks)
10. Highlight FOUR social protection interventions that have been put in place by the Kenyan government to help limit Gender based violence cases in the country. (4 Marks)
11. Outline TWO target populations that you would consider during substance abuse health education. (2 Marks)

SECTION B (60 MARKS)

Answer ANY THREE questions from this section.

12. Community Health Assistants are conducting field visit to reach out to Salama Village to help manage major needs of the vulnerable populations in that area.
- Explain FIVE challenges they are likely to encounter in Salama village. (10 Marks)
 - Discuss FIVE factors that will influence integrated social protection units in addressing the needs of the vulnerable population in Salama village. (10 Marks)
13. Currently you are employed at Kitoto health center as a community health assistant officer. You have been tasked to carryout civic education to the Gender Based Violence survivors.
- Describe FIVE systematic processes of conducting civic education on gender-based violence. (10 Marks)
 - Discuss FIVE health needs to be addressed during this exercise. (10 Marks)
14. Cases of domestic violence have been on the rise in the recent past. It is therefore important to form and integrate support groups within a community.
- Explain FIVE topics of training that is very fundamental to this group. (10 Marks)
 - Describe FIVE strategies that you employ to increase the positive living and functionality of the survivors. (10 Marks)
15. Women are more prone to gender-based violence. Managing Gender Based Violence cases in the contemporary society calls for an appropriate approach.
- Explain the concept of 'social protection system'. (5 Marks)
 - Discuss THREE groups involved in the integrated social protection systems within a community and roles they play to prevent this predicament in the contemporary society. (15 Marks)