

# AMREF INTERNATIONAL UNIVERSITY SCHOOL OF PUBLIC HEALTH DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT BACHELOR OF SCIENCE IN HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT

END OF SEMESTER EXAMINATION SEPTEMBER-DECEMBER 2024

## HPE 741 EDUCATIONAL GOVERNANCE, LEADERSHIP AND MANAGMENT

- **DATE:** December 2024
- **TIME :** Three (3) Hours

**Start: 5:30 pm** 

End: 8:30 pm

### **INSTRUCTIONS TO CANDIDATES**

- 1) This exam is out of 100 marks
- 2) Section-A is compulsory with a Total of 25 Marks
- 3) Answer any THREE (3) questions in Section B

### Read carefully the additional instructions preceding each section.

### **SECTION A: Answer all questions**

- 1. Explain the following concepts in educational governance of health professions institutions.
  - i) Standardization (2 marks)
  - ii) Accreditation (2 marks)

- 2. Using leaders and followers' behaviour, distinguish between trait theories and process theories used in health professions education (5 marks).
- 3. Define the following terms as used in the planning of human resources for health.
  - i) Availability (2 marks)
  - ii) Acceptability (2 marks)
  - iii) Accessibility (2 marks)
- 4. Explain two principles of accountability in the governance of health professions education (4 marks).
- 5. Explain the following concepts in the governance, leadership and management of health professions education.
  - i) Ethics (2 marks)
  - ii) Equity (2 marks)
  - iii) Stewardship (2 marks)

### **SECTION B: Answer any three questions. All questions carry equal marks.**

- 6. You are leading a team of deans and university administrators in planning for teaching, research and community services at the School of Public Health in Hope University.
  - i) Discuss four major components of the Health Workforce Action Framework to guide planning of your staff (15 marks).

ii) Analyse the parameters of a tool you would use to estimate your staff's workload that would deliver results (10 marks).

- 7. As a Dean of the School of Public Health.
  - i) Discuss four principles of good governance that enhance quality education in your School (20 marks).
  - ii) Highlight ways in which you would integrate two leadership and three management practices to demonstrate that you are both the manager who leads and the leader who manages (5 marks).
- 8. Analyse five characteristics of quality-driven health institutions of higher learning. Cite one action that leaders take in each characteristic (25 marks).
- 9. Discuss ten steps and five examples in conducting strategic planning of human resources for health in health professions educational institutions (25 marks).
- 10. As the Vice Chancellor of Hope University.
  - a) Describe four practices you would adopt as a transformative leader to empower your staff to make the University competitive (8 marks).
  - b) Outline three potential leadership practices you would use to prepare your teams for unpredictable and complex challenges that require them to change and adapt (9 marks).
  - c) Highlight four Kotter's change management practices you would institute for the necessary changes (8 marks).