



AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH
DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT
MASTER OF SCIENCE IN HEALTH PROFESSIONS EDUCATION
END OF SEMESTER EXAMINATION SEPT-DECEMBER 2024

UNIT CODE: HPE 742

UNIT NAME: Supervision, Mentorship and Coaching for Performance in Health Professions Education

DATE: XX DECEMBER 2024

TIME: Three (3) Hours Start: 4:00 PM Finish 7:00 PM

INSTRUCTIONS

1. This exam is marked out of 100 marks
2. This Examination comprises TWO Sections
Section A: Compulsory Question (25 marks)
Section B: Long Answer Questions (75 marks)

SECTION A: COMPULSORY (25 Marks)

Short Answer Questions

1. Discuss the main phases of the student academic journey. (5 Marks)
2. Explain five (5) supervision needs of a postgraduate student in health professions education during research and thesis writing (5 marks)
3. Discuss three (3) key qualities of an effective student supervisor in health professions education. (5 Marks)
4. Discuss four differences between mentorship and supervision in the context of health professions education. (5 Marks)
5. State three possible expected outcomes of advising and student support in health professions education. (5 Marks)

SECTION B (Set 5 Questions)

ANSWER ANY THREE (3) QUESTIONS (75 Marks)

Long Answer Questions

1. Appraise the five (5) roles of a mentor in the development of a healthcare professional's competencies and career trajectory (25 Marks)
2. Discuss with examples, eight (8) important skills in cultural competencies in mentorship and coaching within health professions education (25 Marks)
3. Evaluate with examples, the effectiveness of five (5) coaching techniques in improving clinical skills among health professions students (25 Marks)
4. Critically analyze eight (8) common challenges faced by coaches and mentors in health professions education and possible ways of addressing the challenges. (25 Marks)
5. Within five (5) examples of digital tools which can enhance the mentoring process, analyze the impact of technology on supervision and mentorship in health professions education. (25 Marks)

End
