



AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH
DEPARTMENT OF COMMUNITY HEALTH
BACHELOR OF SCIENCE IN COMMUNITY HEALTH
END OF SEMESTER EXAMINATION DECEMBER 2024

CHP 415: HEALTH NEEDS FOR SPECIAL GROUPS

DATE: TUESDAY 10TH DECEMBER, 2024

TIME: TWO HOURS

START: 9.00AM

FINISH 11.0AM

INSTRUCTIONS

1. This exam is marked out of 70 marks
2. This Examination comprises TWO Sections
Section A: Compulsory Question (30 Marks)
Section B: Long Answer Questions (40 Marks)
3. All questions in Section A are compulsory
4. Answer any TWO questions in Section B
5. This exam shall take 2 Hours

SECTION A: COMPULSORY (30 MARKS). SHORT ANSWER QUESTIONS

1. Differentiate between comprehensive community diagnosis and problem-oriented community diagnosis. (2 marks)
2. Highlight FOUR ways in which public health communications can be provided in a transparent manner during emergency period. (4 marks)
3. Outline FOUR reasons why the elderly encounter nutritional problems. (4 marks)
4. Enumerate FOUR health services that should be offered to infants and children in the community. (4 marks)
5. Outline FOUR financing strategies that may help in improving access to health services for persons living with disabilities. (4 marks)
6. Highlight FOUR disadvantages of institutional care for the motherless babies. (4 marks)
7. Outline FOUR health problems encountered by the marginalized communities. (4marks)
8. Highlight FOUR sources of vulnerability. (4 marks)

SECTION B: ANSWER ANY TWO (2) QUESTIONS (40 MARKS). LONG ANSWER QUESTIONS

9. Discuss:
 - a) FOUR general types of needs for specialized groups (12 marks)
 - b) FOUR problems experienced by persons who have difficulty in communicating. (8 marks)
10. Using relevant examples;
 - a) Discuss FIVE functional approaches used to classify special need groups. (10 marks)
 - b) Explain FIVE health problems encountered by women in marginalized areas. (10 marks)
11. As a community health officer, you have been tasked with improving the utilization of adolescent friendly services in your area of jurisdiction. In view of this;
 - a) Explain FIVE factors contributing to low utilization of the adolescent friendly services (10 marks)
 - b) Discuss FIVE measures you can put in place to improve the equity of services at the point of delivery. (10 marks)

END