



## AMREF INTERNATIONAL TRAINING CENTER

Qualification code : 092306T4SWC  
Qualification : Social Work and Community Development Level 6  
Unit code : COD/OS/SW/CR/10/6/A  
Unit of competency : Carry Out Child Welfare Programmes

### CANDIDATE WRITTEN ASSESSMENT

#### INSTRUCTIONS TO CANDIDATE

1. You have **THREE (3)** hours to answer all the questions.
2. Marks for each question are indicated in the brackets.
3. The paper consists of **TWO** sections: A and B
4. Do not write on the question paper.
5. A separate answer booklet will be provided.

*This paper consists of FOUR printed pages.*

*Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing*

*Amref International University -TVET Directorate: Training for Primary Health Care*

**SECTION A: (40 MARKS)**

*(Answer ALL the questions in this section)*

1. Children who require social welfare services often face challenges that hinder their well-being and development. Outline **FOUR (4)** categories of children in need of social welfare services. (4 Marks)
2. Sharing information regarding issues affecting children is crucial in ensuring effective solutions are implemented. Mention **FOUR (4)** ways of disseminating reports on child welfare problems. (4 Marks)
3. A periodic check on a child's situation helps evaluate the effectiveness of the child welfare programs. State **THREE (3)** methods of conducting follow-ups. (3 Marks)
4. Children are faced by complex issues which affect their wellbeing negatively. Identify **FOUR (4)** causes of child welfare problems in the society. (4 Marks)
5. The United Nations Convention on the Rights of the Child (UNCRC) is an international legal agreement that outlines the rights of children worldwide. Outline **FOUR (4)** principles that guide UNCRC in safeguarding children's rights. (4 Marks)
6. Child welfare organizations are guided by a policy that outlines specific measures that prevent and respond to child abuse and neglect. Mention **THREE (3)** components of a child protection policy. (3 Marks)
7. Child assessment involves evaluation of a child's developmental needs to ensure appropriate support and interventions. Name **FOUR (4)** developmental needs of a child that is assessed. (4 Marks)
8. A child protection directory consists of information on various actors involved in child protection services. Highlight **FOUR (4)** actors included in the child protection directory. (4 Marks)
9. A thorough evaluation of the home, its surroundings, and the family's dynamics provides a valuable insight into the child's living environment and its impact on the wellbeing of the child. Name **THREE (3)** key information included in the social inquiry report prepared during home assessment during child welfare activities. (3 Marks)
10. Reporting concerns on child abuse and neglect plays a crucial role in enhancing children's wellbeing. Mention **THREE (3)** reporting mechanisms used in child welfare programs. (3 Marks)

11. Social workers play a crucial role in child welfare programs to ensure the child wellbeing. Identify **FOUR (4)** roles of a social worker. (4 Marks)

**SECTION B: (60 MARKS)**

*(Question 12 is compulsory. Attempt any other TWO questions)*

12. Read the case study below and answer the questions that follow

Sarah, a 10-year-old girl was referred by her school counselor to Masaa Care Center which is a local child welfare agency. This referral arose from concerns regarding Sarah's frequent absences from school, behavioral problems in the classroom, and indications of potential neglect at home.

Upon receiving the referral, a child welfare case worker conducted a thorough evaluation of Sarah's circumstances. This assessment involved interviews with herself, her parents, her teacher, and other relevant individuals, as well as a visit to her home.

Following the assessment, the case worker collaborated with Sarah, her parents, the school staff, and various service providers to create a tailored care plan aimed at addressing Sarah's specific needs. This individualized care plan was put into action over a period of six months, during which regular reviews were conducted to monitor progress and make necessary adjustments. Throughout this process, the case worker maintained close oversight of the implementation of the care plan. They facilitated coordination among all involved service providers and actively engaged both Sarah and her family to ensure their participation in the process.

- a) Identify **THREE (3)** issues that Sarah was facing which called for intervention from Masaa care center. (3 Marks)
  - b) Explain **THREE (3)** individuals involved in the evaluation of Sarah's case. (3 Marks)
  - c) Suggest **FOUR (4)** possible challenges that the child welfare worker would face while handling Sarah's case. (4 Marks)
  - d) Discuss **FIVE (5)** components of Sarah's individual care plan prepared during child welfare intervention. (10 Marks)
13. Children are faced by a broad range of issues hence organizations are guided by a set of guidelines to ensure commitment to protect children from harm.
- a) Discuss **FIVE (5)** child welfare issues. (10 Marks)

- b) Describe the **FIVE (5)** step process of developing a child protection policy. (10 Marks)
14. Creating and maintaining records of information and activities is a crucial in achieving child welfare goals.
- a) Discuss **FIVE (5)** benefits of effective documentation of child welfare activities. (10 Marks)
- b) To enhance the wellbeing of a child, the child protection system connects the child with appropriate services. Discuss **FIVE (5)** methods of making referrals during child welfare programmes. (10 Marks)
15. To ensure the best interest of the child is considered, child welfare programmes are guided by a set of principles.
- a) Describe **FIVE (5)** principles of child welfare programmes. (10 Marks)
- b) Child protection systems have a set of policies designed to prevent and respond to child abuse cases. Explain **FIVE (5)** strategies of strengthening protection systems. (10 Marks)