



AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF MEDICAL SCIENCES
DEPARTMENT OF NURSING AND MIDWIFERY SCIENCES
KENYA REGISTERED COMMUNITY HEALTH NURSING
End of Semester Examination Dec 2024

COURSE CODE AND TITLE: DNS 314: Teaching Methods

DATE: TUESDAY 10TH DECEMBER 2024

TIME: 2 Hours

START: 0900 HOURS

FINISH: 1100 HOURS

INSTRUCTIONS

1. This exam will be marked **out of 70 Marks**
2. ALL Questions are compulsory.
3. The Examination has Three Sections: Section I- Multiple Choice Questions, Section II: Short Answer Questions, Section III: Long Essay Questions
4. Answer all Questions in the ANSWER BOOKLET provided
5. Do Not write anything on the question paper -use the back of your booklet for rough work if need be.

SECTION I: MULTIPLE CHOICE QUESTIONS (20 MARKS)

1. Learning is:-
 - A) A temporary change in behavior
 - B) A permanent change in behavior or knowledge
 - C) An immediate change in behavior
 - D) A change in behavior due to aging

2. Teaching aims to:-
 - A) Delivering content
 - B) Facilitating learning
 - C) Maintaining discipline
 - D) Assessing students

3. The objective of teaching is to:-
 - A) Complete the syllabus
 - B) Impart knowledge and skills
 - C) Prepare students to pass exams
 - D) Maintain order and discipline

4. The theory of learning emphasizing the role of reinforcement and punishment is:-
 - A) Cognitive Theory
 - B) Behavioral Theory
 - C) Constructivist Theory
 - D) Humanistic Theory

5. The father of the cognitive development theory used in learning is:-
 - A) B.F. Skinner
 - B) Jean Piaget
 - C) Albert Bandura
 - D) Lev Vygotsky

6. The following is NOT a domain of learning:-
 - A) Cognitive
 - B) Affective
 - C) Psychomotor
 - D) Physical

7. The principle of teaching that advocates for starting from simple concepts to more complex ones is known as the principle of:-
- A. Motivation
 - B) Readiness
 - C) Progression
 - D) Reinforcement
8. The principle of active participation suggests that students learn best when they are:-
- A) Listening to lectures
 - B) Involved in the learning process
 - C) Reading textbooks
 - D) Taking tests
9. It is important for learners to make connections between new knowledge and prior knowledge according to the principle of:-
- A) Practice
 - B) Feedback
 - C) Transfer
 - D) Reinforcement
10. It is important for learners to be provided with opportunities to practice what they have learned according to the :-
- A) Principle of motivation
 - B) Principle of practice
 - C) Principle of readiness
 - D) Principle of engagement
11. The following factors can negatively influence learning:-
- A) Positive reinforcement
 - B) High motivation
 - C) Learning disabilities
 - D) Use of new teaching strategies
12. Motivation influences learning by:-
- A) Decreasing the interest in learning
 - B) Ensuring the learner meets all objectives
 - C) Enhancing engagement and effort
 - D) Affecting the teacher's interest in a student

13. The following factor is related to the socio-cultural context of the learner:-

- A) Cognitive abilities
- B) Learning environment
- C) Previous knowledge
- D) Cultural background

14. In the Bloom's Taxonomy of the cognitive domain, critical thinking and judgment is categorized as:-

- A) Knowledge
- B) Comprehension
- C) Application
- D) Evaluation

15. Vygotsky's concept of the Zone of Proximal Development (ZPD) is important for understanding what:

- A) Learners can do independently
- B) Learners can do with guidance
- C) Learners cannot do at all
- D) Physical development of learners is

16. An essential component of lesson planning in health education is:-

- A) Ignoring the audience's needs
- B) Defining clear objectives
- C) Using only one type of media
- D) Focusing on non-relevant topics

17. The criteria to be considered when selecting instructional media for patient education is:-

- A) Technological complexity
- B) Relevance and understandability to the patient
- C) High cost
- D) Popularity among health professionals

18. An important skill for teaching in health settings is:-

- A) Effective communication
- B) Memorizing facts
- C) Ignoring patient feedback
- D) Using complex medical jargon

19. The following is vital when organizing a teaching environment in healthcare:-

- A) Ensuring the environment is comfortable and conducive to learning
- B) Focusing only on lecture delivery
- C) Limiting interaction with learners
- D) Keeping the environment sterile at all times

20. The application of instructional media be improved in health education by:-

- A) Updating media based on technological advancements
- B) Sticking to traditional methods only
- C) Reducing the use of interactive tools
- D) Limiting media use to certain topics

PART II: SHORT ANSWER QUESTIONS (SAQs- 30 MARKS)

- 21. State Five (5) Primary purposes of evaluation in education. (5 Marks)
- 22. Explain Five (5) Factors that influence Curriculum Development. (5 Marks)
- 23. Discuss three (3) approaches to curriculum development. (3 Marks)
- 24. Explain Four (4) criteria used for selecting instructional media. (4 Marks)
- 25. State three (3) Strategies for Patient Teaching. (3 Marks)
- 26. Discuss Five (5) Skills Used in Teaching. (5 Marks)
- 27. State Five (5) Purpose of Teaching. (5 Marks)

PART III: LONG ANSWER QUESTIONS (LAQs 20 MARKS)

28. You are the lead educator at a nursing school tasked with evaluating an existing curriculum for a nursing program.

- a) Define the term evaluation as used in the context of the curriculum development cycle (2 Marks)
- b) Discuss Five (5) reasons for evaluating a curriculum (5 Marks)
- c) Explain four (4) evaluation types useful in the curriculum cycle. (4 Marks)
- d) State three (3) methods used in the curriculum evaluation process. (3 Marks)
- e) Describe Six (6) Tools used in Curriculum evaluation. (6 Marks)