



**AMREF INTERNATIONAL UNIVERSITY  
SCHOOL OF PUBLIC HEALTH  
DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT & DEVELOPMENT  
MSC IN HEALTH PROFESSION EDUCATION  
END OF SEMESTER EXAMINATIONS May-August 2021**

**HPE 732: Monitoring and Evaluation of Health Professions Education**

**Date :**

**TIME :** Three (3) Hours      **Start:**      **Finish:**

**Instructions**

- 1) This exam is out of 70 marks
- 2) This paper has ONE Section
- 3) Answer any **FIVE (5)** questions
- 4) Use the university examination booklets provided
- 5) Write your student registration number on all your answer sheets

**Read carefully the additional instructions preceding each section**

## ANSWER ANY FIVE (5) QUESTIONS

### **Question 1**

You have been invited to make a presentation to a board of directors who wish to be convinced on the importance of monitoring and evaluation for your training institution. Discuss the focus of your presentation that will create awareness and convince the board that investing in monitoring and evaluation is essential for the institution. (20 marks)

### **Question 2**

Discuss five (5) types of monitoring in the context of educational institution. Give examples in each instance how this would work at your workplace. (20 marks)

### **Question 3**

- a) Compare and contrast Scriven's 1972 goal free evaluation models with that of Stufflebeam's 1960 CIPP model. Give a detailed account of how each model is used to evaluate educational institutions. (15 marks)
- b) If you were to apply one of the evaluation models, which one would you choose? Justify your selection. (15 marks)

### **Question 4**

- a. Discuss the major differences and similarities between research and evaluation in Health Professions Education. (10 marks)
- b. Explain when and how you would apply evaluation and research in the context of Health Professions Education (10 marks)

### **Question 5**

- a. Results Based Management (RBM) and the Logical Frame are unnecessary for monitoring and evaluation of Health Professions Education. Discuss. (10 marks)
- b. Explain the relationship between objectively verifiable indicators and data collection tools. (10 marks)

### **Question 6**

- a. Discuss how you would apply the four main types of education related types of evaluation in your institutions. (10 marks)
- b. Explain the benefits of each type of evaluation discussed in (a). (10 marks)

### **Question 7**

Discuss the components of a monitoring evaluation system. (10 marks)