



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH
DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT
MSC. HEALTH PROFESSIONS EDUCATION
END OF TRIMESTER EXAMINATION AUGUST 2022**

UNIT CODE: HPE 733

**UNIT NAME: QUALITY ASSURANCE IN HIGHER EDUCATION PROFESSIONS
EDUCATION**

DATE: WEDNESDAY 3RD AUGUST 2022

TIME: THREE HOURS START: 6:00PM FINISH: 9:00PM

Instructions

- 1) This paper has seven (7) long answer questions
- 2) Answer any five (5) questions of your choice
- 3) Each question carries 20 marks
- 4) Use the University examination booklets provided
- 5) It is not necessary to write the questions in the booklet.

Question 1

You've been hired as the African Union's Regional Quality Assurance Executive Director. Discuss the five standards and guidelines of external quality assurance that you would disseminate to member countries to harmonise higher education in Africa.

(20 marks)

Question 2

As a process facilitator for the Commission of University Education's Stakeholder Engagement meeting, your term of reference is to share imperatives of quality in higher education in the new constitutional dispensation.

- a) Discuss the four imperatives of quality in higher education (10 marks)
- b) Discuss the role of 5 key stakeholders in ensuring the quality of higher education. (10 marks)

Question 3

As a Health Professions Education graduate, your head of the institution has requested you to be a keynote speaker in a students' seminar dubbed "quality assurance in higher education a means to an end."

Discuss key 10 transformations in strengthening a quality culture in the institution using Edward Deming's blueprint of a quality culture. (20 marks)

Question 4

Compare the three East African countries' (Kenya, Uganda and Tanzania) quality assurance frameworks as analysed by the inter-university Council of East Africa (IUCEA). (20 marks).

Question 5

- a) Discuss the 5 principles and practices of total quality management (TQM). (10 marks)
- b) Using an illustration, discuss four critical ways of enhancing the effectiveness of TQM in higher education. (10 marks)

Question 6

Explain Juran's three principles of quality management. Contrast Juran's road map of quality in higher education with Philip Crosby's quality management steps that illustrate that quality is 'free' but not a 'gift'. (20 marks).

Question 7

Compare critical structures of traditional and 'upside down' higher educational institutions affecting total quality management and illustrate how quality is free but not a gift in enhancing continuous improvement. (20 marks)

AMU