



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF MEDICAL SCIENCES
DEPARTMENT OF NURSING & MIDWIFERY SCIENCES
BACHELOR OF SCIENCE IN NURSING
END OF TRIMESTER EXAMINATIONS AUGUST 2022**

BSN 317: EDUCATIONAL PSYCHOLOGY

DATE: 28th July, 2022

TIME: 2 Hours

Start: 9:00 AM

Finish: 11:00 AM

INSTRUCTIONS

1. This exam is marked out of 70 marks.
2. This exam has three sections: Section A, section B and section C.
3. All questions are compulsory.
4. Answer all questions in the booklet provided.

SECTION A: MULTIPLE CHOICE QUESTIONS (10 MARKS)

1. A student's dislike for a subject as a result of the subject teacher having shamed her earlier is an example of;
 - a. Classical conditioning
 - b. Operant conditioning
 - c. Lack of motivation
 - d. Negative reinforcement
2. Intermittent reinforcement in learning is effective in;
 - a. Establishing a behavior
 - b. Punishing
 - c. Sustaining a behavior
 - d. Rewarding performance
3. According to Jean Piaget, schemas
 - a. Are fully developed at birth
 - b. Become increasingly sophisticated with age
 - c. Reduce with age due to environmental influence
 - d. Are only relevant in children
4. The main achievement during the sensorimotor stage of cognitive development is;
 - a. Schematic growth
 - b. Object permanence
 - c. Concrete thinking
 - d. Conservation
5. Social learning theory;
 - a. Encourages reward and punishment
 - b. Recommends availability of a stimuli for learning
 - c. Is applicable in informal learning
 - d. Encourages role modelling

6. Active verbs used in educational objectives include:-

- a. Describe, understand, state
- b. State, know, demonstrate
- c. Explain, list, demonstrate
- d. State, understand, list

7. In teaching and learning, an examination is reliable if;

- a. Students attain an above average score
- b. Gives same results every time it is administered
- c. Is relevant to what has been taught
- d. It comprises of both theory and clinical assessments

8. Experiential learning is where a learner;

- a. Develops independent thinking and initiative
- b. Acquires knowledge, skills and values from reading and research
- c. Acquires knowledge, skills and values from direct practice
- d. Gains a sense of achievement from high level thinking

9. Student centered- assessment includes;

- a. Reflective journaling, essay test
- b. Portfolios, reflective journaling
- c. Objective tests, essay tests
- d. Case presentation, oral examination

10. The objective test items liable to the highest risk of guessing is the;

- a. Multiple choice items
- b. True/false items
- c. Matching items
- d. Missing word items

SECTION B: SHORT ANSWER QUESTIONS (40 MARKS)

1. State four (4) ways of promoting retention of learning according to Albert Bandura (4 marks)
2. Outline any four (4) deficiency needs according to Abraham Maslow (4 marks)
3. Outline four (4) cardinal criteria for educational assessments (4 marks)
4. State three (3) components of an instructional objectives (3 marks)
5. State six (6) purposes for assessment in learning (6 marks)
6. State five (5) limitations of using essay test in assessment (5 marks)
7. Outline six (6) types of student who may experience achievement problems in learning(6 marks)
8. Differentiate between students who are healthy strivers and those who are perfectionists (8 marks)

SECTION C: LONG ANSWER QUESTION (20 MARKS)

1. Describe any four (4) theories of learning showing their implications to nursing education (20 Marks)