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Date: 04.08.2025 07:59 AM

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COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/08/6

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Manage Gender, Disability and Vulnerable Groups

Date: 04.08.2025 07:59 AM

July/August 2025

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TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

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WRITTEN ASSESSMENT

Time: 3 HOURS

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INSTRUCTIONS TO CANDIDATE

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1. This paper consists of **TWO** sections: **A** and **B**.

2. Attempt **ALL** questions in section **A**.

3. Attempt question any **THREE** (3) questions in section **B**.

4. Marks for each question are indicated in the brackets.

5. Candidates are provided with a separate answer booklet

6. Do not write on the question paper.

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This paper consists of THREE (3) printed pages
Candidates should check the question paper to ascertain that all
pages are printed as indicated and that no questions are missing.

SECTION A (40 MARKS)

Attempt ALL the questions in this section.

1. Female Genital Mutilation (FGM) is still a common cultural practice in some rural areas in Kenya. Recommend THREE strategies that can be adopted to end FGM.

[3 Marks]

2. People with disabilities have varied needs that make them vulnerable. Identify FOUR challenges faced by people with disabilities.

[4 Marks]

3. The Government of Kenya funds programs targeting vulnerable populations in the country. State THREE factors contributing to vulnerability of these populations.

[3 Marks]

4. Floods seasonally affect various parts of the country, especially along the flood plains in Lake Victoria Basin and Tana River region. Suggest THREE interventions of reducing floods.

[3 Marks]

5. Support groups provide members with different types of assistance. Identify

- FOUR platforms through which support group members meet.

[4 Marks]

6. Health disparities exist within communities limiting accessibility to health care services. Identify FOUR stakeholders involved in addressing health disparities.

[4 Marks]

7. Teenage mothers record high cases of committing suicide. Highlight FOUR factors that increase their susceptibility to suicide.

[4 Marks]

8. Developing a plan for assessing community health needs involves various activities. State FOUR of these activities.

[4 Marks]

9. A community linkage structure has a steering committee. Enumerate FOUR roles and responsibilities of the committee.

[4 Marks]

10. Despite efforts by Community Health Workers to improve community health, community members at times fail to access health services. Highlight FOUR barriers to access of health services in your community.

[4 Marks]

11. In society, it is important to formulate policies that protect vulnerable groups against discrimination. State THREE categories of vulnerable groups in Kenya.

[3 Marks]

SECTION B: (60 MARKS)

Attempt any THREE (3) questions in this section

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12. Situation analysis is conducted using participatory assessment to provide intended information for planning.

a) Expound on FIVE factors that hinder community participation in situation analysis process [10 Marks]

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b) Describe FIVE steps of conducting community-based situation analysis.

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[10Marks]

13. In Kenya employers are prohibited to use their status to discriminate vulnerable employees.

a) Explain FOUR forms of discrimination against vulnerable people in workplaces. [8 Marks]

b) Describe SIX ways of promoting equity in employment of the vulnerable groups. [12 Marks]

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14. Community health assistants are often involved in civic education campaigns to educate the public on matters affecting the success of health programs. You have been tasked to conduct civic education on governance as one of these factors.

a) Critique FIVE effects of poor governance on the success of health programs

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[10 Marks]

b) Explain FIVE ways of promoting responsible leadership.

[10 Marks]

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15. Saidia Jamii is a program intended to reduce the prevalence of Non-Communicable Diseases (NCDs) in County X.

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a) Elaborate FIVE approaches to preventing NCDs.

[10 Marks]

b) Describe FIVE Non-Communicable diseases that affect populations in county X.

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[10 Marks]