



AMREF INTERNATIONAL TRAINING CENTER

MODULE 1

SOCIAL WORK LEVEL 6

HW/OS/SW/CR/03/5/MA

Manage Community-based groups

July/August 2026

WRITTEN ASSESSMENT

Time: 2 HOURS

INSTRUCTIONS TO CANDIDATE

1. Marks for each question are indicated in the brackets.
2. The paper consists of **TWO** sections: **A** and **B**.
3. Candidates are provided with a separate answer booklet
4. **DO NOT** write on this question paper.

This paper consists of THREE (3) printed pages

Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A (40MARKS)

Answer all the questions in this section

1. A community organization is preparing a sanitation campaign and plans to engage residents to take part in the activity. Outline FOUR activities involved in mobilizing a target group. (4 Marks)
2. Before starting a youth empowerment project, a community development officer conducted a survey to understand potential beneficiaries. Mention FOUR objectives of identifying target groups before implementing community activities. (4 Marks)
3. Prior to launching a water supply project, stakeholders held meetings with community members and leaders to explain the project and gather support. Highlight FOUR benefits of sensitizing stakeholders before implementing group activities. (4 Marks)
4. In planning a health awareness campaign, a community development officer is developing a mobilization plan to encourage participation. Identify FOUR factors considered in developing a community group mobilization plan. (4 Marks)
5. A social worker assessed several community groups and prepared a report to guide future programmes and interventions. State FOUR components of a community group assessment report. (4 Marks)
6. Members of a community group observed rising cases of school dropout among youth and decided to analyze the issue before planning interventions. Outline FOUR steps in conducting a community problem analysis. (4 Marks)
7. A women's group is implementing a poultry farming project and requires various inputs to support its activities. State FOUR resources required for implementation of community group activities. (4 Marks)
8. A monitoring and evaluation team was formed to track progress in a community-based environmental conservation project. Mention FOUR roles of a monitoring and evaluation team in community projects. (4 Marks)
9. A community-based organization is documenting activities and achievements of a livelihood project for reporting and future reference. Identify FOUR documentation tools used in community group activities. (4 Marks)
10. Community members are exploring different approaches used in forming community-based groups. Outline FOUR social action models used in initiating community-based groups. (4 Marks)

SECTION B (60MARKS)

Answer question 11 and any other TWO questions in this section

11. The Tumaini Women Group was formed to improve household incomes through poultry farming. Before starting the project, the group conducted an assessment that revealed inadequate income-generating opportunities among members. The group leadership mobilized members, conducted stakeholder meetings, and developed a project work plan. However, after six months, project progress slowed down because members lacked commitment, records were poorly maintained, and monitoring activities were irregular.
 - a) Explain THREE methods the group could have used to identify and assess the needs of its members before starting the project. (6 Marks)
 - b) Describe THREE components of a work plan. (6 Marks)
 - c) Discuss FOUR challenges affecting the implementation of the poultry project and suggest appropriate solutions for each challenge. (8 Marks)
12. The Youth Empowerment Association implemented a donor-funded waste management project involving community clean-up activities and environmental awareness campaigns. The donor later requested evidence of project achievements, but monitoring tools were not well developed and documentation was incomplete.
 - a) Discuss FIVE benefits of monitoring and evaluation in community-based group activities. (10 Marks)
 - b) Examine FIVE documentation guidelines that the association should establish to ensure proper recording and reporting of project activities. (10 Marks)
13. The Green Future Community Group is implementing a tree-planting project to address environmental degradation in their locality. During implementation, the group experienced challenges such as shortages of seedlings, limited funds, and poor coordination, leading to delays in some activities.
 - a) Discuss FIVE key considerations when planning community group activities. (10 Marks)
 - b) Describe FIVE strategies the group can use to improve implementation, monitoring, and sustainability of the tree-planting project. (10 Marks)
14. A community-based organization is planning a child welfare project and needs to identify key contact persons to help mobilize the community. The project coordinator must also provide effective leadership to ensure the project's success.
 - a) Explain THREE factors to consider when selecting key contact persons. (6 Marks)
 - b) Describe THREE skills required of an effective leader. (6 Marks)
 - c) Discuss FOUR types of leadership styles that may be used in the project. (8 Marks)