



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF MEDICAL SCIENCES
DEPARTMENT OF NURSING AND MIDWIFERY SCIENCES
KENYA REGISTERED COMMUNITY HEALTH NURSING
Supplementary/Special Examination**

DNS 314: Teaching Methods

TIME: 2 Hours

Start: 0900 HOURS

Finish: 1100 HOURS

INSTRUCTIONS

1. This exam will be marked **out of 70 Marks**
2. ALL Questions are compulsory.
3. The Examination has Three Sections: Section A- Multiple Choice Questions, Section B: Short Answer Questions, Section C: Long Essay Questions
4. Answer all Questions in the ANSWER BOOKLET provided

SECTION I: MULTIPLE CHOICE QUESTIONS (20 MARKS)

1. The goal of teaching is to:-
 - A. Give information
 - B. Involve pupils in activities
 - C. Impart knowledge
 - D. Impact desirable change in behavior

2. To give feedback:-
 - A. Prioritize what is important and give it in real time
 - B. Focus on constructive feedback to improve mainly weaknesses
 - C. Consider what was seen and write it up at later date
 - D. Allow students to decide how to interpret feedback

3. Students may blame low achievement on external factors:-
 - A. If they are reflecting on their learning
 - B. If they have good self-regulation with respect to learning
 - C. If they feel unfairly assessed
 - D. If they want to learn from their mistakes

4. The two types of evaluation are:-
 - A. Formative and Informal
 - B. Formative and Summative
 - C. Summative and Informative
 - D. Summative and Certification

5. Stimulus variation during a teaching session include:-
 - A. Stating the objectives of the teaching session
 - B. Change in speech pattern
 - C. Repeating a students' correct response
 - D. Summarizing the session by asking learners questions

6. During which teaching method are students passive:-
 - A. Project method
 - B. Discovery method
 - C. Lecture method
 - D. Inquiry method

7. Memorizing and recalling is concerned with:-
 - A. Comprehension
 - B. Knowledge
 - C. Application
 - D. Evaluation

8. From the following list of teaching methods identify those that are learner centered:-
- i) Project work
 - ii) Computer aided instruction
 - iii) Lecturing with audio visual
 - iv) Simulation
- A. i and iii
 - B. i, ii, iv
 - C. ii, iii, iv
 - D. i, ii, iii
9. Brainstorming can be used as:-
- A. Out of the box thinking
 - B. Generating new ideas in the areas of interest
 - C. Critical thinking
 - D. Coherent thinking
10. Topics such as pollution due to increased number of vehicles and effect of fuel on the environment can best be described by:-
- A. Lecture
 - B. Field visit
 - C. Using news reports
 - D. Using a black board
11. Role play is considered to be an effective strategy in teaching because:-
- A. Ensures better understanding of one's role in real life
 - B. Is likely to promote social skills of students
 - C. Ensures active participation of students in the process of learning
 - D. Ensures breaking of monotony in the process of learning
12. Attitudes, values and interests are reflected by:-
- A. Psychomotor domain
 - B. Cognitive domain
 - C. Affective domain
 - D. None of the above
13. Teaching methods that are most effective in teaching the psychomotor domain include:-
- A. Discussions, lecture, demonstrations
 - B. Demonstrations, games, practice
 - C. Field experience, discussion, demonstration
 - D. Role play, field experience, lecture

14. The degree to which the student must perform the behavior comprises describes which part of a learning objective:-
- A. The Condition
 - B. Act of performance
 - C. Action verb
 - D. Criterion
15. The phases of using teaching aids includes;
- A. Selecting, previewing, planning, presenting, evaluating
 - B. Evaluating, Selecting, planning, presenting, previewing
 - C. Previewing, Selecting, planning, presenting, evaluating
 - D. Planning, Selecting, presenting, evaluating, previewing
16. Indicate whether the following statements are True or False:-
- A. Lectures allow for student participation F
 - B. When preparing a lesson plan, time is a crucial factor T
17. Cognitive domain in Bloom's Taxonomy includes:-
- A. Characterization
 - B. Adaptation
 - C. Origination
 - D. Comprehension
18. Mastery in teaching is achieved through:-
- A. Use of examples and explanations
 - B. Repetition and practice
 - C. Student participation
 - D. Varying teaching methods
19. In social learning theories:-
- A. Learning is said to have taken place when there is observable change in behavior.
 - B. Learning is said to have taken place when appropriate knowledge, skills and attitudes have been acquired.
 - C. Learning occurs when students feel what they are learning is relevant to their work situation.
 - D. Adults learn more when they are actively involved.

20. Sensory memory:-

- A. Has a limited storage capacity
- B. Requires attention
- C. It is the working memory
- D. It has an unlimited capacity to store information

SECTION II: SHORT ANSWER QUESTION (30 MARKS)

1. List four (4) characteristics of learning. (2 Mks)
2. Explain three (3) components of an educational objective. (3 Mks)
3. Explain five (5) principles of teaching. (5 Mks)
4. Outline five (5) methods of teaching attitudes. (5 Mks)
5. Outline five (5) advantages of using lecture as a method of instruction. (5 Mks)
6. Outline five (5) benefits of using teaching aids. (5 MKs)

SECTION III: LONG ANSWER QUESTION (20 MARKS)

1. Curriculum development is a critical component of teaching and instruction. Describe the curriculum development cycle (20 Marks)