

102105T4COH

COMMUNITY HEALTH LEVEL 5

HE/OS/CH/CR/06/5/A

Monitor Gender, Disability and Vulnerable Groups

March/April 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

INSTRUCTIONS TO CANDIDATE

1. This paper consists of **TWO** sections: **A** and **B**.
2. Answer **ALL** questions in section A and **ANY THREE** (3) questions in section B.
3. Marks for each question are indicated in the brackets.
4. Candidates are provided with a separate answer booklet
5. Do not write on the question paper.

**This paper consists of THREE (3) printed pages
Candidates should check the question paper to ascertain that all
pages are printed as indicated and that no questions are missing.**

SECTION A (40 MARKS)

Answer ALL the questions in this section.

1. Mr. B is a person living with disability. Enumerate FOUR challenges he may encounter when seeking government services. [4 Marks]
2. Suggest FOUR stakeholders that you can engage in addressing child defilement cases in your community. [4 Marks]
3. You participated in the population census that was conducted in 2019. Highlight THREE vulnerable groups you identified. [3 Marks]
4. Provide FOUR training aids you can use when conducting a civic education on gender-based violence. [4 Marks]
5. One of the roles of CHPs is to refer patient from level 1 to the link facilities. Mention TWO challenges they can face when referring victims of rape cases. [2 Marks]
6. In MOH 514, ten cases of sexual harassment were reported. Outline FOUR strategies you can apply to reduce the cases. [4 Marks]
7. During a civil war in the neighbouring country, Kenya received an influx of refugees. Identify THREE of their health needs. [3 Marks]
8. State FOUR training delivery methods a peer educator can use when conducting civic education on social justice [4 Marks]
9. Highlight THREE ways the government of Kenya is fighting against Gender Based-Violence in the community. [3 Marks]
10. Food insecurity exposes vulnerable group to certain diseases which are linked to malnutrition. Outline TWO of the diseases. [2 Marks]
11. During community visit you recorded a case of child defilement. Record THREE health outcomes of defilement. [3 Marks]
12. During community dialogue, you are tasked to sensitize community on social protection agenda. Indicate FOUR social protection measures in Kenya. [4 Marks]

SECTION B (60 MARKS)

Answer Any THREE Questions in This Section

13. Your community formed a support group to help victims of family conflicts.
- a) Establish FIVE health services you can offer to the group. [10 Marks]
 - b) Formulate FIVE ways the community can improve the functionality of the group. [10 Marks]
14. Children welfare is a concern in the country prompting to the government to establish rescue centres.
- a) Assess FIVE roles of stakeholders in the rescue centres. [10 Marks]
 - b) Predict FIVE challenges that can be faced in those centres. [10 Marks]
15. Local leaders of Zuri Community have invited you to a conduct civic education on gender equity.
- a) Generate FIVE measures you can put in place for a successful session. [10 Marks]
 - b) Describe FIVE Challenges you can encounter in the process. [10 Marks]
16. It has been determined that your community members are under-utilising the available social services.
- a) Develop FIVE methods you can use to create linkage to the services. [10 Marks]
 - b) Explain FIVE roles of local advisory committee in social service linkage. [10 Marks]