



AMREF INTERNATIONAL TRAINING CENTER

Qualification Code : 102105T6TCOH

Qualification :Community Health Level 6

Unit Code :HE/OS/CH/BC/05/6/A

Unit of Competency : Manage Gender, Disability and Vulnerable Group

WRITTEN ASSESSMENT

INSTRUCTIONS TO CANDIDATE:

1. Marks for each question are indicated in the brackets.
2. The paper consists of **TWO** sections: **A** and **B**.
3. Candidates are provided with a separate answer booklet
4. **DO NOT** write on this question paper.

This paper consists of THREE (3) printed pages

Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

SECTION A: (40 MARKS)

Answer ALL the questions in this section

SECTION A (40 MARKS)

Answer ALL the questions in this section.

1. Differentiate between gender equality and gender equity. [4 Marks]
2. The aged population is among the vulnerable population. Enumerate THREE problems faced by the elderly people in your community. [3 Marks]
3. Gender-based violence has increasingly become a problem in Kenya. Mention FOUR methods you will use to raise awareness on gender-based violence in your community. [4 Marks]
4. When conducting any civic education, it is important to consider community entry strategy. Outline FOUR key gatekeepers who must be available during civic education. [4 Marks]
5. In the recent past there have been several cases gender-based violence reported in the media. Highlight FOUR types of gender-based violence in the current society. [4 Marks]
6. The department of gender and social services has got the greatest responsibility of offering social protection especially the vulnerable to cushion them. State THREE social protection services in Kenya. [3 Marks]
7. Kenya has experienced heavy rains causing a lot of destruction in most areas. State THREE social impact of floods in the community. [3 Marks]
8. Outline FOUR common health problems that the vulnerable population may be subjected to in the society. [4 Marks]
9. Health care service delivery is key to improving health outcome. Highlight THREE hindrances to accessibility of quality health care services. [3 Marks]
10. Enumerate FOUR mechanism that can be used to minimize susceptibility of key population in the community. [4 Marks]
11. Health is a major issue that requires a multi-sectoral approach with different partners. Outline FOUR benefits of engaging health and development partners in conducting civic education on various health issues. [4 Marks]

SECTION B (60 MARKS)
Answer any THREE questions in this section

12. Social support groups play key roles in shaping the aspirations of those vulnerable individuals have been violated.

- a. Elaborate SIX considerations for forming social community support groups.

[12 Marks]

- b. Assess FOUR hindrances to provision of healthcare services to women and girls exposed to sexual and gender-based violence in Kenya.

[8 Marks]

13. The current harsh economic conditions in most countries such as Kenya tend to expose several vulnerable groups to gender-based violence.

- a. Classify FIVE categories of vulnerable individuals in the society.

[10 Marks]

- b. Supporting your answer, outline FIVE contributing factors to population susceptibility to gender-based violence.

[10 Marks]

14. Several non-governmental organizations as well as other like-minded international community partners play critical functions in designing and implementing various health policies and programs in Kenya.

- a. In view of the above statement, justify FIVE functions of these key partners in the designing and implementation of a number of health programs in Kenya.

[10 Marks]

- b. Evaluate FIVE advantages of involving partners in the implementation of community health programs.

[10 Marks]

15. Needs assessment is carried out as per set guidelines in Kenya to ensure health of vulnerable groups is well taken care of.

- a. Explain FIVE health needs of vulnerable groups.

[10 Marks]

- b. Describe FIVE methods used to collect information on health needs in the community.

[10 Marks]