



**AMREF INTERNATIONAL UNIVERSITY
UNIVERSITY EXAMINATIONS 2025
SCHOOL OF PUBLIC HEALTH**

DEPARTMENT OF COMMUNITY HEALTH

BACHELOR OF SCIENCE IN COMMUNITY HEALTH

SUPPLEMENTARY/SPECIAL EXAMINATION APRIL 2026

UNIT CODE: CHP 415

UNIT NAME: HEALTH NEEDS FOR SPECIALIZED GROUPS

DATE: XX APRIL 2026

TIME: Two Hours

Start:

Finish:

INSTRUCTIONS

1. This exam is marked out of 70 marks
2. This examination comprises TWO sections

Section A: Compulsory Question (30 marks)

Section B: Long Answer Questions (40 marks)

SECTION A: COMPULSORY (30 Marks)

1. Highlight five characteristics of marginalized communities. (5 marks)
2. Enumerate five problems experienced by persons who have communication difficulties. (5 marks)
3. Highlight five reasons why women are considered among the special need groups. (5 marks)
4. Highlight five characteristics of adolescent-friendly services. (5 marks)
5. Outline five benefits of community health services for the elderly (5 marks)
6. State five functional approaches in classifying special need groups. (5 marks)
7. Highlight five reasons why women are considered among the special need groups. (5 marks)

SECTION B: ANSWER ANY TWO QUESTIONS (40 Marks)

8.

a) Explain five roles of community health practitioners in provision of services to people living with disabilities (PLWDs). (10 marks)

b) Discuss five challenges facing provision of community health services for infants and children. (10 marks)

9. As a Community Health Practitioner, you have been tasked with conducting community diagnosis to help in addressing needs of special need groups in your area of jurisdiction.

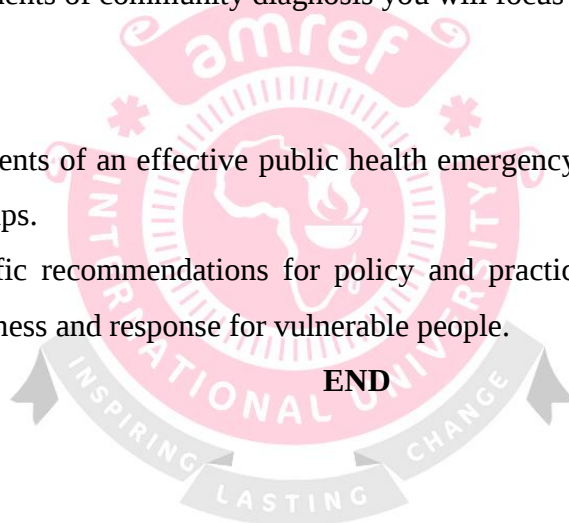
a) Explain six objectives of community diagnosis. (12 marks)

b) Discuss four components of community diagnosis you will focus on during the process. (8 marks)

10.

a) Explain Six components of an effective public health emergency preparedness and response for special need groups. (12 marks)

b) Describe four specific recommendations for policy and practice concerning public health emergency preparedness and response for vulnerable people. (8 marks)



END