



AMREF INTERNATIONAL TRAINING CENTER

Qualification code : 092306T4SWC
Qualification : Social work and community development level 6
Unit code : BUS/OS/SW/CR/10/6/A
Unit of competency : Carry Out Child Welfare Programmes

CANDIDATE WRITTEN ASSESSMENT

INSTRUCTIONS TO CANDIDATE

1. You have **THREE (3)** hours to answer all the questions.
2. Marks for each question are indicated in the brackets.
3. The paper consists of **TWO** sections: A and B
4. Do not write on the question paper.
5. A separate answer booklet will be provided.

***This paper consists of FOUR 40 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as
indicated and that no questions are missing***

SECTION A (40MARKS)

Answer all the questions in this section

1. Ten-year-old Amina has been denied the opportunity to attend school and is often forced to work in her guardian's food stall after school hours. Identify four rights of the child that are being violated in Amina's case. (4 Marks)
2. State four reasons why harmful cultural beliefs and traditional practices are still carried out in Kenya despite the practice being a barrier to community-based child protection services. (4 Marks)
3. Social Workers have a professional responsibility to provide clear and accurate records. Mention four types of reports generated within the child welfare program. (4 Marks)
4. An NGO in your region wants to develop a comprehensive child protection, prevention, and response plan. State four resource mobilization strategies that will assist in implementing the plan. (4 Marks)
5. Governments and organizations invest heavily in child welfare initiatives. Outline four benefits of child welfare programmes. (4 Marks)
6. In cases involving child abuse, law enforcement officers play an important role. Identify four roles and responsibilities of police officers in child welfare programs. (4 Marks)
7. Samuel, a 14-year-old rescued from child labor, now lives in a foster home. Outline four ways the social worker can monitor and evaluate Samuel's progress in the foster home.
8. Child welfare officers often face difficulties when recording and managing case information. Identify four challenges faced in documenting child welfare programs. (4 Marks)
9. Accurate data is essential for understanding the nature and scope of child welfare issues. Highlight four types of data collection tools used in assessing child welfare problems. (4 Marks)
10. Effective child welfare programmes are based on fundamental guidelines. Highlight four guiding principles of child welfare programmes. (4 Marks)

SECTION B (60MARKS)

Answer question 11 and any other 2 questions in this section

11. Eight-year-old *Brian* lives with his aunt after the death of his parents. Over the past month, his teacher has noticed that Brian often comes to school hungry, wearing torn clothes, and appears fearful and withdrawn. He avoids eye contact, flinches when adults raise their voices, and sometimes cries when asked about home. His class performance has dropped, and he rarely plays with other children.

a) Based on the case study above;

- i. Identify the type of abuse experienced by Brian. (2 Marks)
- ii. State one child development theory that can help explain Brian's behaviour. (2 Marks)
- iii. List three symptoms that indicate Brian may be experiencing abuse. (3 Marks)
- iv. Explain three possible impacts of the abuse on Brian's development. (3 Marks)

b) Child wellbeing and development are determined by a range of interrelated factors within the child's environment. Explain five factors that influence child welfare and development basing your answers on the case study above. (10 Marks)

12. In Mtoni Sub-County, several cases of child neglect, abuse, and school dropout have been reported. Most of the affected children come from low-income families where parents struggle with unemployment and lack of parenting skills. Among the identified cases are; A 13-year-old boy involved in petty theft and truancy, a 10-year-old girl neglected by her alcoholic parents and a group of children exposed to domestic violence and emotional trauma. As a social worker assigned to the program, you are required to conduct a social inquiry, design and implement appropriate interventions to remedy the problems affecting these children.

a) State four categories of children in conflict with the law other than theft and truancy. (4 Marks)

- b) Explain four key components that you will include in the social inquiry report for the case above. (8 Marks)
- c) Describe four strategies you would use to empower parents and caregivers in Mtoni Sub-County to improve child care and protection. (8 Marks)
13. Twelve-year-old *Kevin* was rescued from the streets after reports of neglect and physical abuse by his stepfather. The local chief referred the case to the Children's Office for follow-up and intervention.
- a) State five key components that should be included in Kevin's case plan. (5 Marks)
- b) Mention five actors the social worker should collaborate with to ensure Kevin's safety and wellbeing. (5 Marks)
- c) Explain five reasons why referral services should be initiated for Kevin's care and rehabilitation. (10 Marks)
14. In many communities, child protection relies on both formal systems such as government agencies and informal structures.
- a) Discuss five forms of informal and formal child protection networks. (10 Marks)
- b) Analyze five factors influencing adoption of informal networks rather than formal networks. (10 Marks)