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COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/03/6

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Conduct Community Health Diagnosis and Partnerships

July/August 2025

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TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION COUNCIL (TVET CDACC)

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WRITTEN ASSESSMENT

Time: 3 HOURS

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INSTRUCTIONS TO CANDIDATE

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1. This paper consists of **TWO** sections: **A** and **B**.
2. Attempt **ALL** questions in section **A**.
3. Attempt **any THREE** questions in section **B**.
4. Marks for each question are indicated in the brackets.
5. Candidates are provided with a separate answer booklet
6. Do not write on the question paper.

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This paper consists of THREE (3) printed pages
Candidates should check the question paper to ascertain that all
pages are printed as indicated and that no questions are missing.

SECTION A (40 MARKS)

Attempt ALL the questions in this section.

1. Monitoring and evaluation is carried out to review the implementation of the services provided by a health programme. Highlight FOUR differences between monitoring and evaluation. [4 Marks]
2. Community resources are necessary to carry out a plan in order to meet the goals and objectives of the community health State THREE ways of determining community resources. [3 Marks]
3. Partnership dialogue brings collaboration between the health sector and the other sectors focusing on improvement of the health of the public. Enumerate FOUR phases involved in building of collaborative partnerships. [4 Marks]
4. Malaria has been a key concern in Community Unit X. State FOUR community-based initiatives that can address the Malaria health issue in Community Unit X. [4 Marks]
5. Advocacy plays a critical role in enhancing health campaign programmes. State TWO advocacy strategies that can be used for health education and promotion. [2 Marks]
6. Analysis of health data provides evidence for health action. Identify FOUR sources of obtaining health data for community diagnosis. [4 Marks]
7. Resources in Health Needs Assessment process are assembled to address prioritized community health needs. Recommend FOUR resources necessary to meet the desired health goal. [4 Marks]
8. The incorporation of inter-sectorial collaboration helps in the actualization of the pillars of Primary Health Care. Identify the FOUR pillars of Primary Health Care. [4 Marks]
9. Documentation of community research activities is done after analysis and interpretation of data. Highlight FOUR reasons for developing a research report. [4 Marks]
10. Community participation guarantees the success of a health advocacy plan. Pinpoint FOUR concepts of community participation that when met, will increase success. [4 Marks]
11. A stake holder is any individual, group or those living within the influence of the site or likely to be affected by an action or a decision. Identify THREE categories of stakeholders in Community Health Needs Assessment. [3 Marks]

SECTION B (60 MARKS)

Attempt Any THREE (3) Questions in This Section

12. Data analysis is the separation and categorisation of numerical data into groups in order to understand its meaning.

a) Explain FOUR methods that are used in health data analysis. [8 Marks]

b) Elaborate on SIX ethical considerations when conducting community diagnosis.

[12 Marks]

13. You have identified child malnutrition as a health concern in the Community Health Unit that you serve as a Community Health Care Provider.

a) Describe FIVE elements you will consider when developing an action plan to address the issue. [10 Marks]

b) Explain FIVE ways of identifying resources that will help in addressing the child malnutrition issue in your community. [10 Marks]

14. Community needs assessment is a way of identifying and addressing the needs of a particular community.

a) Explain TWO importance of conducting community needs assessment. [4 Marks]

b) Describe the EIGHT steps used in community health needs assessment.

[16 Marks]

15. Community-based initiatives programs and projects are designed and implemented by community members to address local needs.

a) Describe FIVE characteristics of community-based initiatives. [10 Marks]

b) Evaluate FIVE categories of community-based initiatives. [10 Marks]