

102106T4COH

COMMUNITY HEALTH LEVEL 6

HE/OS/CH/CR/04/6/A

Conduct Community-Based Health Care

March/April 2025



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION
COUNCIL (TVET CDACC)**

WRITTEN ASSESSMENT

Time: 3 HOURS

INSTRUCTIONS TO CANDIDATE

1. This paper consists of **TWO** sections: **A** and **B**.
2. Answer **ALL** questions in section A and **ANY THREE** (3) questions in section B.
3. Marks for each question are indicated in the brackets.
4. Candidates are provided with a separate answer booklet
5. Do not write on the question paper.

This paper consists of FOUR (4) printed pages
Candidates should check the question paper to ascertain that all
pages are printed as indicated and that no questions are missing.

SECTION A (40 MARKS)

Answer ALL the questions in this section.

1. Community engagement is a critical step when planning for community-based health care. Outline THREE benefits of community engagement. [3 Marks]
2. The roles and activities of community health promoters (CHPs) are tailored to meet the unique needs of the communities they serve. Highlight FOUR of these roles. [4 Marks]
3. Community Disaster Preparedness provides an opportunity for community members to mitigate the effects of a disaster. State FOUR components of a comprehensive disaster preparedness strategy. [4 Marks]
4. Palliative care is holistic care that improves the quality of life of patients facing the problems associated with life threatening illnesses. Highlight FOUR essential components of palliative care. [4 Marks]
5. Tuberculosis is classified as active or passive. Identify THREE symptoms of active TB. [3 Marks]
6. Counselling is a very important mode of behavioral intervention especially in the absence of an effective vaccine or a curative treatment. State THREE features of effective counselling of Human Immunodeficiency Virus clients. [4 Marks]
7. Adherence to Tuberculosis treatment is recommended for effective treatment of TB. State THREE factors that may influence adherence. [3 Marks]
8. Patient X was diagnosed with Multi-Drug-Resistant Tuberculosis. Identify THREE factors that may contribute to Multi-Drug-Resistant Tuberculosis. [3 Marks]
9. According to the Kenya Demographic Health Survey of 2022, the prevalence of mental health illness has been on the rise especially among the youths. Outline THREE factors that might be contributing to this increased prevalence. [3 Marks]
10. During an Integrated Community Case Management approach, you assessed a child presenting with an illness. State FOUR signs of child illness you identified through observation. [4 Marks]
11. An effective vector control method should reduce the vectoral capacity of mosquitoes. Highlight THREE determinants of the choice of vector control method applied in an area. [3 Marks]

12. Need assessment of psychoactive drugs use is very critical as a strategy in the reduction of psychoactive drugs demand. Enumerate TWO benefits of conducting need assessment of the psychoactive drugs use. [2 Marks]

SECTION B (60 MARKS)***Answer Any THREE Questions in This Section***

13. Communicable diseases are the leading cause of morbidity and mortality in Kenyan communities despite the interventions that are in place.
- Define Zoonoses. [2 Marks]
 - Discuss FIVE modes of transmission of Zoonotic diseases. [10 Marks]
 - Explain FOUR objectives of the National Malaria Control Program. [8 Marks]
14. According to the National Authority for the Campaign against Alcohol and Drug Abuse (NACADA), drugs are easily accessible to drug users despite the restrictions and policies in place. You have been newly appointed as the monitoring officer of psychoactive drugs in your community.
- Explain THREE psychoactive drug demand reduction strategies you will recommend. [6 Marks]
 - Describe SEVEN reasons for monitoring the use of psychoactive drugs. [14 Marks]
15. The Mental Health and Psychological Support Framework aims to support National Societies (NS) in designing relevant monitoring and evaluation systems for psychosocial programs.
- Define Psychosocial Support. [2 Marks]
 - Discuss the FIVE classes of mental illness. [10 Marks]
 - Explain FOUR levels of intervention that should be considered when addressing the psychosocial wellbeing of children and youth during a crisis. [8 Marks]
16. Co-infections are frequent in Human Immunodeficiency Virus patients, some of which may be Acute Immuno-Deficiency Syndrome-defining, such as Tuberculosis.
- Explain Tuberculosis and Human Immunodeficiency Virus co-infection. [2 Marks]
 - Explain FOUR ways of managing Tuberculosis co-infected patients. [8 Marks]
 - Discuss FIVE important information rendered to affected and infected Tuberculosis individuals during counselling. [10 Marks]