



AMREF INTERNATIONAL TRAINING CENTER

MODULE 1

SOCIAL WORK LEVEL 6

HW/OS/SW/CR/02/5/MA

Carry Out Child Welfare Programmes

July/August 2026

WRITTEN ASSESSMENT

Time: 2 HOURS

INSTRUCTIONS TO CANDIDATE

1. Marks for each question are indicated in the brackets.
2. The paper consists of **TWO** sections: **A** and **B**.
3. Candidates are provided with a separate answer booklet
4. **DO NOT** write on this question paper.

This paper consists of THREE (3) printed pages

Candidates should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.

Amref International University -TVET Directorate: Training for Primary Health Care

SECTION A (40MARKS)

Answer all the questions in this section

1. A child protection officer receives complaints about the welfare of children in a settlement and decides to conduct an assessment. State FOUR objectives of assessing child welfare issues. (4 Marks)
2. Following a child welfare assessment, a report is prepared to support decision-making and intervention planning. Mention FOUR components of a child welfare assessment report. (4 Marks)
3. A community-based organization intends to design a programme to address challenges affecting vulnerable children in a locality. State FOUR factors to consider when developing a child welfare intervention plan. (4 Marks)
4. Before collecting information on the situation of children in a community, a child welfare officer prepares data collection instruments. Identify FOUR child welfare assessment tools that may be used during the assessment process. (4 Marks)
5. Several agencies have partnered to implement a programme supporting vulnerable children in a county. Identify FOUR roles of stakeholders in child welfare programmes. (4 Marks)
6. A non-governmental organization is designing a programme to improve the well-being of children in a community. Highlight FOUR guiding principles of child welfare programmes. (4 Marks)
7. A child welfare project includes activities aimed at strengthening the capacity of parents and guardians to support children's development. State FOUR benefits of empowering caregivers in child welfare programmes. (4 Marks)
8. A children's support programme includes training sessions to equip children with skills for everyday challenges. Identify FOUR life skills that can be taught to children during child welfare programmes. (4 Marks)
9. A child welfare officer is compiling records for a programme that has been implemented over the past year. Identify FOUR documentation tools used in child welfare programmes. (4 Marks)
10. While planning interventions for vulnerable children, a social worker applies theoretical frameworks to guide practice. Outline FOUR theories commonly applied in child welfare programmes. (4 Marks)

SECTION B (60MARKS)***Answer question 11 and any other TWO questions in this section***

11. Mary, a 12-year-old girl living with her aunt, frequently arrives at school with bruises, appears malnourished, and is often absent from class. During an interview, she reports being physically punished, denied adequate food, and required to perform household work during school hours. A social worker is assigned to assess her situation and coordinate support services.
- a) Identify TWO categories of abuse evident in the case scenario. (2 Marks)
 - b) Explain FOUR roles of social workers in child welfare programmes. (8 Marks)
 - c) Discuss FIVE challenges encountered in implementing child welfare programmes. (10 Marks)
12. Brighton, a 14-year-old orphan living with his elderly grandmother, frequently misses school, lacks adequate food, and shows signs of emotional distress. A social worker decides to develop interventions to address his needs.
- a) Describe FIVE sections that a social worker may include in a care plan to support Brighton. (10 Marks)
 - b) Explain FIVE benefits of developing a care plan. (10 Marks)
13. A child protection organization implemented a programme to support vulnerable children in a community. At the end of the project, stakeholders requested information on the programme's achievements and impact.
- a) Explain FIVE benefits of evaluating child welfare intervention outcomes. (10 Marks)
 - b) Discuss FIVE follow-up activities that should be carried out after implementing a child welfare intervention programme. (10 Marks)
14. A social worker identified a child who required services from several organizations to address different needs. The social worker therefore sought support from other service providers.
- a) Explain FIVE reasons for referring a child to other service providers. (10 Marks)
 - b) Discuss FIVE benefits of networking in supporting vulnerable children. (10 Marks)