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**092306T4SWC**

## **SOCIAL WORK AND COMMUNITY DEVELOPMENT LEVEL 6**

**COD/OS/SW/CR/06/6**

**Carry out Crisis and Disaster Management**

**November/December 2025**

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## **TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION**

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## **COUNCIL (TVET CDACC)**

### **WRITTEN ASSESSMENT**

**TIME: 3 HOURS**

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### **INSTRUCTIONS TO CANDIDATE**

1. This paper consists of **TWO** sections: **A** and **B**.
2. Attempt **ALL** questions in section **A**.
3. Attempt question **ELEVEN** (11) and any other **TWO** (2) questions in section **B**.
4. Marks for each question are indicated in the brackets.
5. Candidates are provided with a separate answer booklet
6. Do not write on the question paper.

**This paper consists of THREE (4) printed pages**

**Candidate should check the question paper to ascertain that all pages are printed as indicated and that no questions are missing.**

**SECTION A (40 MARKS)***Attempt ALL questions in this section*

1. Distinguish between the following: (4 Marks)
- Crisis
  - Disaster.
2. There are two main types of disasters. With the use relevant examples, define the following. (4 Marks)
- Natural Disasters:
  - Man-made Disasters.
3. Managing any crisis or disaster requires expertise and resources that is always lacking in the community at the time of the crisis.  
State the process of identifying stakeholders in disaster management. (4 Marks)
4. It is advisable to assess the extent of any disaster to enable proper management. State FOUR ways of assessing a disaster. (4 Marks)
5. A fire broke out in a girls' boarding school in the middle of the night of July 2025. They were awakened by a scream from one closest to where the fire had started. The whole population was thrown into a state of panic as they ran in all directions. Some tried the door, but it was bolted from the outside, and others ran to the windows, which were grilled. Response from the watchman yielded little since the keys were with the boarding mistress. By the time help was on site, several girls had sustained burns from the fire and injuries from falling and being trampled on. Fortunately, no fatalities were reported.
- Identify TWO preparedness gaps noted in the incident. (2 Marks)
  - As a social worker/ community developer, state TWO ways of reducing such disasters in the future: (2 Marks)
6. List any FOUR disaster risk reduction measures. (4 Marks)
7. Catastrophic accidents such as the one that occurred near Coptic Church in Kisumu killing over 20 people, were a disaster, and many others have occurred over the years. State FOUR ways road accidents may be reduced. (4 Marks)
8. State the FOUR roles of the government in disaster management. (4 Marks)
9. Those at the risk of floods are those people living in lowland areas like Budalangi and Ahero (Kisumu). State FOUR effects of floods (4 Marks)
10. What FOUR roles does early warning signs play in disaster prevention and management? (4 Marks)

**SECTION B (60 MARKS)**

Answer question **ELEVEN (11 Compulsory)** and any other **TWO (2)** questions in this

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11. Flooding is another source of anxiety. The most notable was the El Niño flooding, which was the most pronounced in Nairobi city. But even before El Niño, any time it rains here in Nairobi, we get floods. The stormwater drainage system is not well serviced, although the network exists.

During the seasonal rains, the river systems burst their banks and cause flooding, especially in Nyanza region, where the rivers flow into Lake. Victoria and then into the Nile. This is seasonal and predictable for many years. Our leaders have talked about dykes, rainwater harvesting, and storage. When our rivers burst their banks, people's houses are washed away, and emergency services of the Kenya Defense Forces are mobilized to deliver food supplies and to rescue stranded families. Ironically, during drought, we go without food, and when we get rain, we have floods.

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a) Identify TWO disasters in the case study (2 Marks)

b) Explain the disaster preparedness gaps by (4 Marks)

i. The government.

ii. The Community.

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c) Clearly outline TWO actions to take in response to this crisis in the area. (4 Marks)

d) Prepare an advocacy to sensitize this community on floods and their effects and bring the government to action to avert future disasters/crises (10 Marks)

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12. (a) The likelihood of the occurrence of a disaster is determined by certain factors. With illustrations, discuss how the following contribute to the prevalence of a disaster.

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(12 Marks)

i. Location.

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ii. Population

iii. Occupation/type of activities

iv. Awareness level of the citizens.

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(b) Explain FOUR importance of monitoring and evaluation in managing crises and

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disasters. (8 Marks)

13. (a) Discuss SIX challenges associated with disaster/ crisis management. (12 Marks)

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(b) Residents of disaster-prone areas don't move despite the problems they encounter over

time. Outline FOUR reasons for this state of affairs. (8 Marks)

14. Developing countries are particularly exposed to extreme natural phenomena

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a) Discuss any FOUR reasons why countries like Kenya experience disasters with devastating results. (12 Marks)

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b) Suggest FOUR ways these disasters may be minimized (8 Marks)

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