



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH**

**DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT
MASTER OF SCIENCE IN HEALTH PROFESSIONS EDUCATION**

END OF SEMESTER EXAMINATION

January – April 2025

UNIT CODE: HPE 722 **UNIT:** ASSESSMENT IN HEALTH PROFESSIONS
EDUCATION

DATE: 11th April 2025

TIME: Three Hours **Start:** 5.30 PM **Finish:** 8.30 PM

INSTRUCTIONS

1. This exam is marked out of 100 marks
2. This Examination comprises TWO Sections
Section A: Compulsory Question (25 marks)
Section B: Long Answer Questions (75 marks)

SECTION A: COMPULSORY (25 Marks)

1. Explain any two concepts associated with student assessment in HPE (5 marks)
2. Compare objective test and subjective test (5 marks)
3. Explain the difference between Assessment and Evaluation in assessing students learning in HPE (5marks)
4. With examples, explain any five (5) principles of assessing students learning (10 marks)

SECTION B (5 Questions)

ANSWER ANY THREE (3) QUESTIONS (75 Marks)

Long Answer Questions

1. The objective of health professions (medical) education is to produce competent physicians. Analyze the reason to assess competency and not the ranking order of students is advocated (25 marks)
2. Currently students are encouraged to take sole responsibility in their assessment. Explain how students use:
 - (a) Portfolio-learning (12 ½)
 - (b) Portfolio-assessment (12 ½ marks)
3. Its noted that feedback is valuable when given immediately and comprehensive at the end of examination. With examples explain any five (5) guidelines for giving feedback to students (25 marks).
4. In competence-based curriculum, the use of a portfolio-based is key in assessing cognitive, psychomotor and affective domains. Design a tool to assess student performance in a competence-based assessment (25 marks).
5. OSCE and OSPE has been described as a new dimension in assessing health professions students before practicing in real settings. Critically appraise its ability to examine practical and other skills in a unified, measurable and reproductive fashion (25 marks).