



**AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH**

**DEPARTMENT OF HEALTH SYSTEMS MANAGEMENT AND DEVELOPMENT
MASTER OF SCIENCE IN HEALTH PROFESSIONS EDUCATION
END OF SEMESTER EXAMINATION
SEPTEMBER- DECEMBER 2025**

UNIT CODE : HPE 722

UNIT COURSE: ASSESSMENT OF STUDENTS LEARNING IN HEALTH PROFESSIONS

DATE: December 2025

TIME: Three Hours **Start:** 5:30 PM **Finish** 8: 30 PM

INSTRUCTIONS

1. This exam is marked out of 100 marks
2. This Examination comprises TWO Sections
Section A: Compulsory Question (25 marks)
Section B: Long Answer Questions (75 marks)

SECTION A: COMPULSORY (25 Marks)

1. Explain the five (5) principles for assessing students learning in Health Professions (5 marks)
2. Compare criterion-reference assessment and norm-referenced assessment (5) marks)
3. Compare formative assessment and summative assessment (5marks)
4. Describe any five (5) features of a portfolio assessment in health professions education (5 marks)
5. Explain ways in which assessment influences what is taught and what is being learned (5marks)

SECTION B: ANSWER ANY THREE (3) QUESTIONS (75 Marks)

Long Answer Questions

6. Assessing students' performance must meet the criteria of being valid, reliable, and feasible. Analyze why clinical/practical performance assessment must meet the criteria of being fair and credible to those being assessed (25 marks)
7. Analyze five effects of assessment on students learning and teaching in Health Professions (25 marks)
8. The use of OSPE/OSCE in your professional field is key in assessing the acquisition of students competence in knowledge, skills, attitudes, and problem- solving before actual practice in a real practical or clinical setting. Explain the process of designing an OSPE/OSCE to assess students in your discipline (25 marks)
9. Critically appraise why criterion-referenced testing is necessary in competence-based curriculum and must become the principle method of evaluation within medical education (25 marks)
10. Analyze the use of e-portfolio in assessing evidence of achievements in health professions education (25 marks)