



AMREF INTERNATIONAL UNIVERSITY
SCHOOL OF PUBLIC HEALTH
DEPARTMENT OF COMMUNITY HEALTH
MASTERS IN SEXUAL AND REPRODUCTIVE HEALTH RIGHTS AND POLICY
END OF SEMESTER EXAMINATION APRIL 2026

HSR 705: SEXUALITY EDUCATION & ADOLESCENT SEXUAL & REPRODUCTIVE HEALTH & RIGHTS

DATE: XX April 2026

TIME: Three Hours

Start:

Finish

Instructions

- 1) This paper has two sections; Section A and Section B
- 2) Answer the Compulsory **Question one (1)** in **Section A**
- 3) For **Section B**, answer **any three (3)** questions of your choice
- 4) Use the university examination booklets provided
- 5) Write your student registration number on all your answer sheets.

SECTION A: COMPULSORY QUESTION

1. Examine the ways in which comprehensive sexuality education (CSE) can be reconciled with culturally embedded norms of sexuality and adolescence in African societies (15 marks).

SECTION B: ANSWER ANY THREE QUESTIONS

2. Discuss how national education and health policies in countries such as Kenya, South Sudan, or Malawi integrate (or fail to integrate) comprehensive sexuality education within broader ASRHR strategies. (15 marks).

3. Analyze how religious and cultural constructions of “**childhood innocence**” shape public debates on sexuality education in Africa (15 marks).
4. Provide an analysis of how gender norms influence adolescents’ access to SRHR information and services in rural versus urban contexts(15 marks).
5. Examine how disability, socioeconomic status, and conflict settings intersect with gender to produce differentiated ASRHR outcomes (15 marks).
6. Discuss the ethical tensions involved in providing confidential reproductive health services to minors in contexts where parental consent is culturally expected (15 marks).

