

**102106T4COH**

**COMMUNITY HEALTH LEVEL 6**

**HE/OS/CH/CR/07/6/A**

**Coordinate Community Health Strategy**

**March/April 2025**



**TVET CURRICULUM DEVELOPMENT, ASSESSMENT AND CERTIFICATION  
COUNCIL (TVET CDACC)**

**WRITTEN ASSESSMENT**

**INSTRUCTIONS TO CANDIDATE**

1. This paper consists of **TWO** sections: **A** and **B**.
2. Answer **ALL** questions in section A and **ANY THREE** (3) questions in section B.
3. Marks for each question are indicated in the brackets.
4. Candidates are provided with a separate answer booklet
5. Do not write on the question paper.

**This paper consists of THREE (3) printed pages  
Candidates should check the question paper to ascertain that all  
pages are printed as indicated and that no questions are missing.**

**SECTION A (40 MARKS)**

*Answer ALL the questions in this section.*

1. Define the following terms as used in Community Health Strategy services. [2 Marks]
  - a) Community Action Day
  - b) Community Dialogue
  
2. Provide THREE principles of primary health care. [3 Marks]
  
3. Outline THREE reasons why a community health assistant should conduct regular appraisal of community health promoters. [3 Marks]
  
4. Community Health Promoters (CHPs) enhance community access to health care by acting as a link between the community and the health sector. Highlight THREE challenges they are facing when implementing community health services strategy. [3 Marks]
  
5. Prevention, which is a key concept of community-based care, is conceptualized on three levels. Outline the THREE levels of disease prevention. [3 Marks]
  
6. Training involves an expert working with learners to transfer knowledge or skills to improve their performance. Highlight FOUR reasons for community health promoter's training. [4 Marks]
  
7. Community Health Promoters offer health services to the community. Highlight FOUR preventive services they offer in the community. [4 Marks]
  
8. The Kenya Essential Package for Health defines five life-cycle cohorts. Identify the first FOUR cohorts. [4 Marks]
  
9. Reducing health inequities can only be achieved effectively by involving the population in decisions, mobilization and allocation of resources. Outline FOUR key actors of community health strategy at level 1. [4 Marks]
  
10. Community health unit is a structure that provides health services to a defined geographical area. Identify FOUR health services providers in the community health unit. [4 Marks]
  
11. State FOUR roles of community health committees in the community health unit. [4 Marks]

**SECTION B (60 MARKS)**

***Answer Any THREE Questions in This Section***

12. The Community Health Assistant is directly answerable to the link facility in-charge and directly supervised by the sub-county community health coordinator.
- a) Who is a Community Health Assistant? [2 Marks]
  - b) Describe FOUR reasons why educational level is considered during the selection of a Community Health Assistant. [8 Marks]
  - c) Explain FIVE responsibilities of a community Health Assistant. [10 Marks]
13. The Kenya Essential Package for Health (KEPH) is designed as an integrated collection of cost-effective interventions that address key issues within the community.
- a) Explain FIVE key messages contained in the fifth lifecycle cohort. [10 Marks]
  - b) Describe FIVE ways in which community health care workers can implement KEPH. [10 Marks]
14. Conducting community health promoters and community health committees' performance evaluation is important for effective delivery of community health services.
- a) Define the term performance evaluation. [2 Marks]
  - b) Explain FOUR goals of employee performance evaluation. [8 Marks]
  - c) Elaborate FIVE steps followed in creating an effective evaluation system. [10 Marks]
15. Implementation and evaluation of advocacy and social mobilization programs and activities are very crucial.
- a) Evaluate FIVE reasons why a meaningless advocacy plan can lead to the failure of an implementation plan. [10 Marks]
  - b) Analyze FIVE benefits of considering target population when developing an effective health message in a health campaign strategy. [10 Marks]